



EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM AT HEATHFIELD PRIMARY SCHOOL

The enjoyment children receive from engaging in sporting activity can contribute to a life-long relationship for the love of sport alongside sustainable approaches to a healthy lifestyle. The EEF teacher toolkit recognises that sports participation has an average impact on attainment of +2months.

Through the Sports Premium Funding allocation, we are able to develop teacher's subject and pedagogical knowledge and increase the quality of sports on offer. By using the funding to develop Heathfield staff, **the impact will be much more sustainable.**

Here at Heathfield Primary School, we value sport and sport participation as part of our Heathfield Heart curriculum. School encourages healthy competition through in school competitions and competitions with other schools in an attempt to foster and develop positive sportsmanship, fair play, competition, respect for one another and having a sense of belonging within a team.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sportsperson dinner, 4th year including key note speakers linked to local and national sport • School attends the Essa sporting calendar • 51% of children Years 3 – 6 have represented school at a sporting event 2024 2025 and 43% Years 1 - 6 • 59 after school clubs offered 2024 2025, an increase on previous year • 58% of our disadvantaged children and 73% of our SEND support children have attended an after-school club 2024 2025 • Joined Football league this year • 100% of PE teaching is at least good. All teachers understand the PE curriculum and delivery of skills following on from coaching and development from PE lead • Significant improvement in swimming data – 88% of children left Heathfield at the KS2 standard • Installation of an orienteering course • Summer term KS2 lunchtime football tournament • Two teachers delivering the Rec PE curriculum to ensure effective provision for our youngest children 	<ul style="list-style-type: none"> • To achieve Gold School Games Mark • To maintain and increase the number of children that represent Heathfield at sporting events • To maintain/increase the number of after school clubs • To maintain and increase the number of disadvantaged children attending after school clubs and representing school • To maintain and increase the number of SEND children attending after school clubs and representing school • To improve the physical development of our youngest children • To maintain and improve the percentage of children that have reached the expected swimming standard • To further develop the sporting teams, we send to sporting events to ensure they can compete effectively • Introduction of the Competitive Sports curriculum • Take advantage of the Sports games activities, targeting SEND and Disadvantaged

SWIMMING

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81% (6 children to target)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No Pool in School

CURRENT YEAR 5 (Year 4 24/25) MEETING THE KS2 STANDARD	59% (13 children to target)
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This academic year, we will provide swimming lessons to some Year 3 children as well as Year 4 and catch up lessons for Years 5 and 6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	Total fund allocated: £17840 Total fund spent: £22,858	Date Updated: 17/9/25		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a range of sporting after school clubs	<p>Staff deliver after school clubs commensurate to pay scale</p> <p>Teaching assistants paid over time to deliver after school clubs</p> <p>Make connections with external companies that can deliver after school clubs</p>	<p>£1000 TA overtime</p> <p>Parents pay for external clubs to be delivered</p>		
Structured lunchtimes to offer opportunities for physical activity	<p>Heathfield leaders have been assigned to each phase during lunchtime to support with structure and zoning of the areas</p> <p>Teaching assistants provide opportunities for structured physical activity</p> <p>Summer term Years 4-6 champion league</p> <p>Purchase different equipment e.g. parachute, hockey nets, dodgeball to encourage children to take part in physical activity</p>	<p>Covered through staffing budget £15,048</p> <p>£1000</p>		

Encourage walking/riding to school	Key messages on school newsletter Dedicated area for bikes/scooters etc. Bikeability	NO COST		
Introduction of competitive curriculum Years 1 - 6	We have designed a 'competitive curriculum' that sits alongside our PE curriculum to develop children's fitness and competition with themselves and others. This is delivered by a coach	£3978		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Percentage of children achieving age related and greater depth in PE increases High quality PE lessons	Heathfield approach to the delivery of PE – Heathfield lesson design PE board in the hall to support with retrieval of key knowledge, skills and vocabulary CPD to support curriculum and PE lead with refreshing our long-term planning Analysis of data to inform curriculum design Targeted CPD to support subject knowledge and pedagogy	£7690.80		

<p>Sports Coach to deliver Competitive sports curriculum to each class. Within each lesson, children will take part in a physically demanding warm up and then on a three-week cycle, participate in competitive activities against themselves and other. For example, cross country, cricket, boxing</p>	<p>Curriculum lead and PE lead have written and designed the curriculum</p> <p>Implemented by Heathfield sports coach</p>	<p>Costed above</p>		
<p>Increased number of children take part in after school clubs in particular SEND and disadvantaged children</p> <p>Increased number of children represent Heathfield at sporting events</p>	<p>Accurate record keeping to drive decisions and targeted actions</p> <p>Teaching assistants offered over time to deliver after school clubs</p> <p>Access the SEND competition calendar</p> <p>Make connections with external companies that can deliver after school clubs</p>	<p>Funded within KI 5</p>		

<p>Celebration of sporting opportunities/successes are shared in whole school assemblies, newsletters, social media and PE notice board.</p> <p>Sportsperson dinner</p>	<p>Dashboard created of all children that participate in sporting clubs and competitions.</p> <p>Engagement of SEND and disadvantaged analysed so we can make targeted decisions</p> <p>Maintain a record of children that have represented school at events to inform sportsperson's dinner.</p> <p>Increase/maintain the percentage of children Years 1 – 6 that have represented Heathfield.</p> <p>Essa sporting calendar</p> <p>Sports games calendar</p> <p>Football league</p>	<p>Funding allocation is part of Key Indicator 5</p>		
<p>Increase the percentage of children achieving KS2 swimming standard</p>	<p>Pool in school</p> <p>Water/Electric</p>	<p>£4000 pool</p> <p>£250 changing rooms</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance specialist to teach Year 2,4 and 6 dance curriculum alongside the class teacher	Dance specialist will deliver the curriculum, providing targeted CPD for class teachers	£960		
Heathfield PE curriculum taught consistently across school; above expected children are challenged and additional support for children not achieving age related expectants Focus on Physical Development for early years children to develop a strong foundation	Specialist teaching Targeted CPD to support subject knowledge and pedagogy Analysis of PE data to inform support/CPD need PE lead supports EY practitioners to increase the percentage of children achieving the PD early years goal	Funding allocation is part of Key Indicator 2		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bought into local Football league	Bought into local football league	£130		
Sports Coach to deliver Competitive sports curriculum to each class. Within each lesson, children will take part in a physically demanding warm up and then on a three-week cycle, participate in competitive activities	Curriculum lead and PE lead have written and designed the curriculum Implemented by Heathfield sports coach	Costed above		

<p>against themselves and other. For example, cross country, cricket, boxing</p> <p>Children to use quality sports equipment during curriculum delivery</p>				
Heathfield Sports week to celebrate sporting achievements and make Heathfield High Profile	Heathfield Sports week: Climbing wall, Archery, Yoga Sportsperson dinner	£3000		
Provide a wide range of after-school sports clubs for children to engage	<p>Staff deliver after school clubs commensurate to pay scale</p> <p>Teaching assistants offered over time to deliver after school clubs</p> <p>Make connections with external companies that can deliver after school clubs</p>	Funded above		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Heathfield competitive sports curriculum</p> <p>To increase the percentage of pupils taking part in competitive sport.</p> <p>To increase the number of competitions/occasions, Heathfield children compete to a level that they can win and/or provide high level of challenge</p> <p>To raise the profile of Heathfield</p>	<p>Join the ESSA cluster competitions calendar</p> <p>Join the Sports games calendar</p> <p>Bought into local football league</p> <p>Increase the number of competitions entered and the number of children that are able to attend</p> <p>Inter school football competition</p>			

Primary in competitive sport.	<p>To share success with parents/wider community via web site and social media</p> <p>Sportsperson Dinner</p> <p>Essa sporting calendar</p> <p>Sports games calendar</p> <p>Football league</p>	<p>£700</p> <p>£150</p>		
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