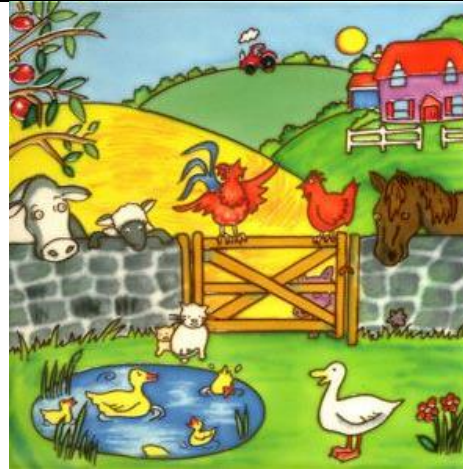


Communication and Language

- I can understand two-part questions or instructions
- I can use a wider range of vocabulary
- I can start a conversation and continue it for many turns
- I can act out situations from my own experiences



Physical Development

- I can use scissors to cut strips and simple shapes
- I begin to form recognisable letters
- I can jump with two feet together
- I can begin to hop

Personal, Social and Emotion Development

- I am beginning to know what keeps me healthy - food, drink, activity, tooth brushing, sleep
- I can talk about my own feelings using words such as 'happy', 'sad' or 'angry'
- I can play in a group, extending and elaborating on ideas

Down at the farm...

(Spring 2)

Literacy

- I can suggest how a story might end
- I can identify main characters and settings in a story
- I can hear and say the initial sound in words
- I can ascribe meaning to marks as I draw, write and paint

Maths

- I can show an interest in representing numbers and can form some recognisable numerals
- I can copy a repeating pattern
- I can use positional language (under, through, on top, in, behind, next to)

Understanding the World

- I can talk about animals that are found on the farm
- I can identify body parts
- I can plant seeds and care from growing plants
- I understand and use positional language
- I can follow a simple map using arrows and positional language

Expressive Arts and Design

- I am beginning to add detail to my drawings
- I begin to use shapes to draw objects
- I know my voice, body and instruments can make sounds

