

National Curriculum Links: KS1 Computing

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Digital Citizenship Vocabulary

| | |
|--------------------------------|---|
| Digital Citizens | A person who develops the skills and knowledge to be online safely and effectively |
| Digital footprint | The information about you that exists on the internet as a result of your online activity |
| World Wide Web | Is a collection of webpages found on a network of computers |
| Privacy settings | These settings allow you to control who sees information about you |
| Social media | Websites and apps that enable users to create, share or participate whilst online |
| Self-Image and identity | Ideas that you have about your own qualities and abilities and knowing that this is what makes you unique |
| Online relationships | Between two or more people in the way they feel and behave towards each other when online compared to friends offline |
| Online reputation | What kind of person others think you are based on the things you say and do online |
| Online bullying | When people use the internet, phones or other technology to threaten, tease or embarrass another person |
| Health and Wellbeing | Understanding the impact technology has on health, well-being and lifestyle |

I can...

DL2.1 talk about my digital footprint and explain how other people may look and act differently online and offline

DL2.2 give examples of issues online that might make me feel sad, worried, uncomfortable or frightened; I can give examples of how I might get help.

DL2.3 give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky

DL2.4 explain why I have a right to say 'no' or 'I will have to ask someone'.

DL2.5 explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online


DL2.6 explain how information put online about me can last for a long time


DL2.7 explain what bullying is, how people may bully others and how bullying can make someone feel


DL2.8 give examples of bullying behaviour and how it could look online

DL2.9 explain simple guidance for using technology in different environments

What should you do if you get a 'butterfly feeling' when online?



Block 

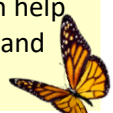
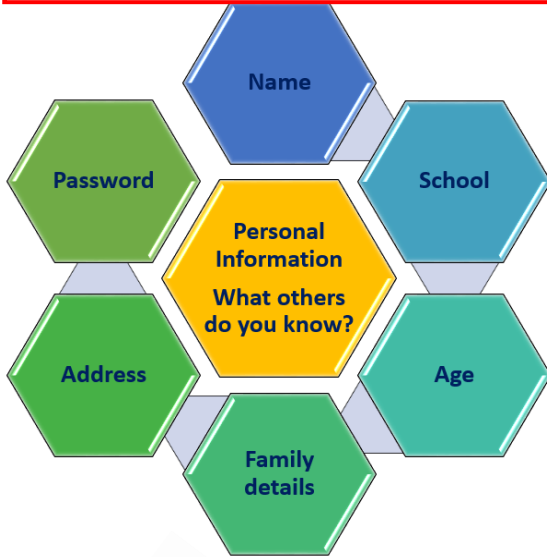
Report 

CLICK CEOP
Internet Safety

ChildLine
0800 1111

Remember to save evidence of the thing that has made you feel uncomfortable. Check your privacy settings and use the tools in the game / app to block and report the user.

If you need further advice there are sites that can help E.g. CEOP, Barnardo's and Childline

THINK

Is it true?
Is it helpful?
Is it inspiring?
Is it necessary?
Is it kind?

Think of your Password as a toothbrush.

Would you share your toothbrush with anyone else?



My Digital Footprint




Me in the real world, me online. How are they different?

CYBER BULLYING

RUMORS
teasing
gossiping
insults
threats
LIES
name-calling
harassment
mean words