



### Artist

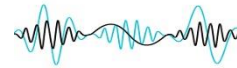
Artist: Michael Phelan



Children will learn to tie-dye. They will tie the material to be dyed in a particular pattern and bind it in place with rubber bands or string. Dye will then be applied to the material not being bound with string or rubber bands. The banded area will resist the dye, making a certain pattern on the material.



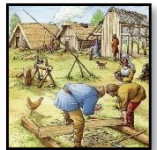
### Scientist



**States of Matter:** The children will learn about solids, liquids and gases. Observe that some materials change state when they are heated or cooled and look at the water cycle.

**Sound:** The children will identify how sound is made and how we hear it through different mediums. They will investigate pitch and volume.

### Historian



Children will learn about the Anglo-Saxons and how they have influenced our current lives. This will include learning about who they were and where they came from, their daily lives, significant people from that era and their

### Designer

Children will research and create an Anglo-Saxon savoury dish thinking about the foods they would have had available. They will follow their recipe, cut, weigh and prepare the ingredients and evaluate their finished products.



## Prime LC: How have our lives been affected by the Anglo-Saxons?

UN links: Article 28 - all children have the right to a good education. Children should be encouraged to go to school to the highest level they can.



### Geographer



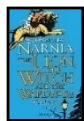
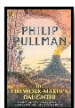
Children will learn about the physical geography of Britain before and after the Anglo-Saxons settled. They will look at maps of the world to identify where the Angles, Saxons and Jutes came from. They will investigate place names within Britain and see how they have been influenced and understand how we became England.



### Reader



We will be reading a range of texts this term including fiction and non-fiction. In Everybody Reads we will be finishing Charlotte's Web and then reading Harry Potter and the Philosopher's Stone. We will read books related to the Anglo-Saxons and read The Firework Makers Daughter for pleasure.



### Writer



Children will enhance their writing skills and build up to writing persuasion texts and fantasy stories, traditional tales and discussions. They will concentrate on developing settings within narratives, using fronted adverbials and using persuasive or descriptive language. Ensuring correct punctuation is used at all times.



### Mathematician



Development of mental maths skills.  
Times tables - rapid recall of all the facts.  
Multiplication and Division written methods.  
Area - Calculating and comparing.  
Fractions - Equivalent, adding and subtracting and fractions of amounts.  
Decimal numbers - tenths and hundredths.

### Modern Foreign Language: Spanish

Year 4 will be learning basic Spanish vocabulary including greetings, feelings numbers, and colours.



### Religious Education:

What does it mean to be a Hindu in Britain today? [Dharma] We will be exploring what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief.

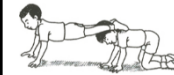


### Physical Education:

We will be using Key PE Sports to plan and deliver PE.

Children will be learning about balances in gymnastics ensuring we are demonstrating body tension and extension.

They will also be creating and performing their own dances.



### Computing:

Children will recap and explore on online safety. Children will also understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.



### Prime LC: How have our lives been affected by the Anglo-Saxons?

UN links: Article 28 - all children have the right to a good education. Children should be encouraged to go to school to the highest level they can.

### Linguist:

As linguists we will be exploring how to choose and prepare poems and stories for performance, identifying appropriate expression, tone, and volume.



### Character Development:

Through our Big Question curriculum. Children will investigate how our lives have been influenced and affected by the Anglo-Saxons. They will become independent enquirers, team workers, effective participators, reflective learners, resourceful thinkers and self-managers.

### Showcase:

At the end of the learning challenge, Year 4 will exhibit how the Anglo-Saxons have influenced our lives today. Children will share their learning through a variety of different tasks and pieces of work and homework.