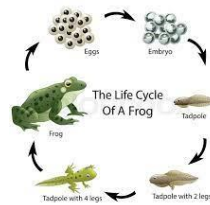


Artist: We are going to be exploring geometric patterns through Islamic art, using the artist Siddiqi Juma as inspiration. We will also be using our maths skills to create patterns using tessellation.



Scientists: Living Things and Their Habitats
In our learning we will be exploring and making comparisons between the lifecycles of mammals, amphibians, insects and birds.



Historians: we will be finding out about early Islamic civilisation. This will include: where in history can we place the Golden Age; how the Islamic Empire spread so far, so quickly in its infancy, and which early Islamic achievements have most effect on our lives today?



PSHE:

For PSHE we use the Jigsaw scheme of work. This term the pieces we are learning about are 'Dreams and Goals' and 'Healthy Me'.



Prime LC: What did the 'Golden Age' give us?

Geographer:

We will be exploring the city of Baghdad. We look at its location and the human and physical geography of the city. We will also learn about the Golden Age from the way they set out the city Baghdad?



Reader:

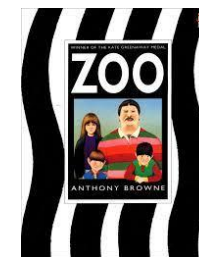
We will be reading a range of texts this term including fiction and non-fiction. Please see the Year 5 eSchools page for additional reading texts.

Linguist:

As linguists we will be exploring how to use the language of argument and debate appropriate expression, tone, and volume.



Writer:



We will be writing a narrative piece from a character viewpoint and a persuasive piece using the text Zoo by Anthony Browne as a stimulus.

Mathematician:

This term in maths we will be learning, practising and applying skills in: multiplication and division, fractions and decimals and percentages.



Modern Foreign Language: Spanish



Religious Education:

For RE we follow the Bolton Agreed Syllabus.

This term we will be exploring Christian beliefs and making connection between other faiths and the wider world.



Physical Education:

We will be using Key PE Sports to plan and deliver PE. We will be learning to develop of speed, agility and quickness. In addition to this, we will also be looking attacking and defending games.



Prime LC: What did the 'Golden Age' give us?

UN Links: article-31-All children have the right to relax and play, and to join in with a wide range of activities

Music:

We will be using the Charanga music scheme to plan and deliver music. In the spring term, year 5 will be listening to and appraising a range of music using musical vocabulary. Children will also be reading musical notes and composing their own music.



Character Development:

through our learning challenge curriculum. We will be investigating and discussing how the Islamic civilisation showed resilience in the face of extreme climate change and living conditions.

Designer:

We will be evaluating existing products, planning, design and making bread. We will be using our scientific knowledge of reversible and irreversible changes in this topic.

