Artist Children will learn about an artist called Michael Phelan and will create a replica in the artist's style using water colours and then use tie and dye technique on a piece of cloth to create their own artwork. Children will be able to embed their prior learning and use of sketching and use of water colours.



Living things and their habitats

Children will learn about vertebrates and invertebrates and different classifications based on various factors. Children will also learn how environmental changes lead to change in habitats.

Historian Children will learn about Anglo Saxons, what made them settle in UK. Children will learn about their daily life and what was law like duing 410AD. Children will make compaisons to other historical periods and look at some significant people who made an impact in their time period.

<u>Designer</u>



Children will explore about electricity, conductors, insulators, lights, battery and wires. Children will create an Anglo Saxon light up picture using the skills and knowledge learnt in electricity.

Prime LC: How have our lives been affected by Anglo Saxons?

UN links: Article 27 every child has the right to a standard of living that is good enough t meet their physical and social needs and support their development

<u>Geographer</u>



Children will learn about the physical and human geography of Anglo Saxon countries and make comparisons to UK. Children will explore the map of Europe and locate Anglo Saxon homelands and make comparisons to location of UK. They will also learn about the trade routes and water bodies

Reader We will be reading a range of texts this term including fiction and non-fiction. Some of our favourites are: Danger in Dust, Namia and Anglo Saxon Boy and Beowulf.







Writer Children will enhance their writing skills and build up to writing short stories, setting and character descriptions and newspaper report. Children will also carry out letter writing through English and Learning

Challenge.

Mathematician



We will carry out learning about decimals, money, time, and statistics, properties of shapes and geometry-position and direction. We will embed the learning through various problem solving and reasoning questions and keep recapping on prior learning through starters.

Modern Foreign Language: Spanish

Year 4 will be learning basic Spanish vocabulary including greetings, feelings numbers, and colours. The children will also be learning about Spanish traditions



Computing: Children will recap and explore on online safety. Children will learn more about information technology and apply the skills learnt in various learning opportunities across other subject areas. Children will continue to practice typing on 2type and use purple mash online resources to embed their learning.

Religious Education: We will be learning about Judaism and Christianity. Within this religion, we will be looking at how Jews show commitment to god and the importance of going to the church for the Christians.

Physical Education: We will be using Key PE Sports to plan and deliver PE. We will continue to practice the skills learnt so far including tackling, balancing and catching. We will also develop striking, defending and attacking skills through different sports.

Prime LC: How have our lives been affected by Anglo Saxons?

UN links: Article 27 every child has the right to a standard of living that is good enough t meet their physical and social needs and support their development

Linguist: As linguists we will be exploring how to use different pitch and loudness when performing.

Children will get opportunities to do role play as a part of our English unit and through poetry



Character Development: Through our learning challenge curriculum we will investigate how life was different for children and women during Anglo Saxons and how the rights have changed from time to time.

Showcase: At the end of the learning challenge, Year 4 will exhibit about their learning about Anglo Saxons. Children will create their own power point presentations in groups and present to the class.