



Heathfield Primary School

Homework Policy

***Our Mission Statement:
Learning together, Learning for Life***

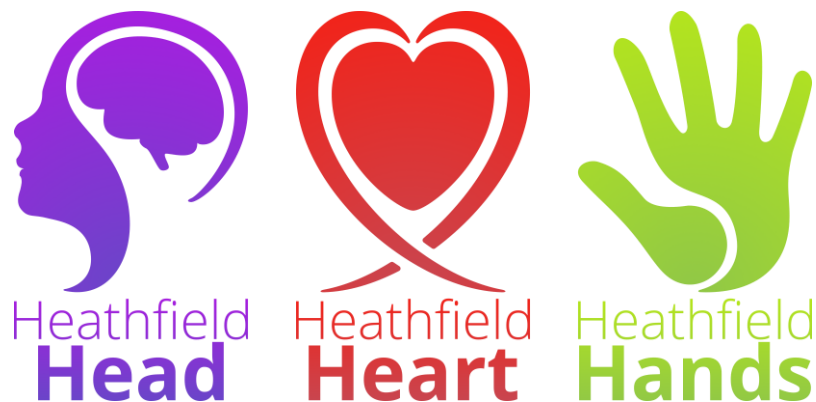
Chair of Governors	Zulfi Jiva
Head teacher	Mark Thornley
Policy written by	Komal Asani - November 2021
Date approved by governors	Autumn 2021
Date of next review	July 2022
Committee Responsible	Learning Challenge

INTRODUCTION

At Heathfield, our curriculum lays out the way we teach our children to achieve our mission statement;

Learning together, learning for life.

The curriculum consists of all the planned activities and routines that we organise in order to promote learning, confidence and self-esteem. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. The children at Heathfield are provided with a an inter connected curriculum that promotes meaningful connections between concepts and knowledge **(Heathfield Head)**, develops genuine and robust character traits to prepare children for life in the modern world **(Heathfield Heart)** and opportunities for children to use and apply their Head and Heart to answer learning questions **(Heathfield Hands)** resulting in knowledgeable, physically and mentally healthy children that achieve their potential and have a solid foundation to become life-long learners.



RATIONALE

Our school is in full agreement with the values statement included in the introduction to The National Curriculum Handbook for Primary Teachers in England. These are the main values of our school, upon which we have based our curriculum.

We are committed to our mission statement; Learning Together, Learning for Life. In this regard, we want to structure our home learning in a way that offers the children the opportunity to apply their knowledge, understanding and skills to become lifelong learners. The homework set enables children to apply their knowledge and skills across the curriculum.

The homework we set aims to:

- Develop a partnership between home and school;
- Consolidate and reinforce knowledge, skills and understanding by using research skills, Maths and English;
- Encourage the development of independent learning skills;
- Extend school learning.

- Build and consolidate on the knowledge that children will gain within the Big Question learning
- Develop a range of ways to think differently when working through each task
- Give children the opportunity to monitor and evaluate their learning through the tasks set
- Provide children the opportunity to develop their Heathfield character traits
- Encourage children to take pride in the work they complete

ROLES AND RESPONSIBILITIES (CLASS TEACHERS)

- To set homework half termly.
- To set work that children can complete independently.
- To set homework based on current learning and retrieval practice where needed.
- To ensure each subject is covered within the tasks set.
- To provide feedback to children.
- To provide opportunities for children to share their learning with their peers.
- To support parents and share homework expectations.

It is the role of the SLT (Senior Leadership Team) to monitor the way homework is set and plan for any further improvement. They ensure that homework is consistent across school and is in line with the policy.

HOMEWORK SCHEDULE

Every class from Nursery to Year 6 have a half termly 'Homework schedule'. On the 'Homework Schedule' there are a selection of activities the children can do that support their learning and that require different amounts of time and effort. Activities on the 'homework schedule' link to the 'Big Question' for that term. Tasks set are engaging, challenging and enjoyable and children are able to complete these independently at home.

Each task on the 'homework schedule' has a maximum number of raffle tickets available, this is to motivate children to complete their homework to the highest standard. Children can choose which activities they do and in what order. Each activity requires different skills and knowledge. The number of raffle tickets awarded depends upon the quality and presentation of the work; therefore the amount of raffle tickets given *is* based on teacher's feedback.

Children are given a deadline to complete their homework and bring it into school- this is the Wednesday before each half term ends. During the final two days of the term, one raffle ticket will be drawn from each class and that child will be awarded a prize. The more raffle tickets children earn, the higher the chance of winning the award.

A copy of the homework schedule is on each year group class page on our school website along with the policy.

WEEKLY HOMEWORK

In addition to the homework schedule, children are expected to complete weekly homework tasks. These include;

- Spellings/High frequency words
- Times tables
- Home reading X4 weekly.

Year 6 children are given fortnightly; English week 1 and Maths week 2. The homework provided matches the child's ability and allows children to practise the skills they are learning in class. Children are given the homework on a Monday to be returned by Thursday. If a child does not return their homework or homework is not completed to the best of their ability they will be required to complete/re-do their homework during lunchtime on the Friday. Whilst Year 6 homework is not as demanding as that set by High Schools, nor are sanctions for non-completion as severe, we are attempting to prepare children for High School expectations

READING

The school has purchased a Reading Plus subscription. Within this subscription, children are able to log on at home and continue with the reading they started at school. It is expected that children access Reading Plus at least twice a week. This is in addition to the reading book they take home.

Reception, Year 1 and Year 2 children take home a decodable book based on the phonics phase they are currently working on. These books are given out to help children to improve their reading fluency and pupils may need to re-read these books to help with this. In addition to this, they also take home a reading together and a library book. The reading together and library books are for adults and children to enjoy together, they are not for the child to read independently. This is to promote the enjoyment of reading.

All parents must sign a reading record to show that the child has read at home and to record any difficulties encountered. Please see the reading policy for the reading promotion.