Knowledge Mat – Digital Citizenship – EYFS

EYFS Framework - Computing should filter through all prime areas of learning. These are suggested learning experiences using a wide range of technology

Learning objectives taken from Education for a Connected World – EYFS

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have the butterfly feeling

Digital Citizenship Vocabulary

Digital Citizen	A person who knows how to behave kindly and safely online
Digital footprint	The information about you that is on the internet
World Wide Web	Is a collection of webpages found on the internet
Self-Image and identity	What makes you unique
Online relationships	How people behave and feel towards each other when online compared to friends in the real world
Online reputation	What kind of person others think you are based on what you say ordo online
Online bullying	When people use technology to upset other people
Health and Wellbeing	Understanding that using too much technology can make us happy or sad

I can…

DL.EYFS.1 talk about my digital footprint

DL.EYFS.2 recognise, online or offline, that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset

DL.EYFS.3 recognise some ways in which the internet can be used to communicate

DL.EYFS.4 give examples of how I (might) use technology to communicate with people I know

DL.EYFS.5 identify ways that I can put information on the internet

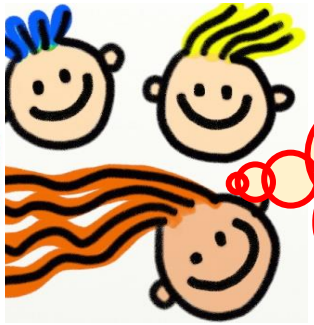
DL.EYFS.6 describe ways that some people can be unkind online

DL.EYFS.7 offer examples of how this can make others feel

DL.EYFS.8 identify rules that help keep us safe and healthy in and beyond the home when using technology

DL.EYFS.9 give some simple examples of these rules

What would your avatar look like?
Do you have a 'cool' username and strong password?



Me in the real world, me online. How are they different?

What should you do if you get a 'butterfly feeling' when online?

Remember to save evidence of the thing that has made you feel uncomfortable.

Check your privacy settings and use the tools in the game / app to block and report the user.

If you need further advice there are sites that can help E.g. CEOP, Barnardo's and Childline