

## Communication and Language

- I understand how to listen carefully and why listening is important
- I can learn and use new vocabulary
- I can listen to and talk about stories to build familiarity and understanding
- I can talk about events in more detail



## Physical Development

- I can throw, roll and kick a ball to another person
- I can catch a medium sized ball
- I can participate in a game with an opposing side

## Personal, Social and Emotional Development

- I am confident to try a range of activities, showing increased independence and perseverance in the face of challenge
- I can behave accordingly, knowing right from wrong
- I can set myself simple goals to work towards
- I can work and play cooperatively with others



## Reception Spring 2

## Literacy

- I can read some letter groups that represent one sound e.g. 'sh'
- I can read and understand simple sentences
- I can reread books to build up my confidence in word reading, fluency and understanding
- I can form some letters correctly
- I can write some tricky words
- I can write simple sentences
- I can demonstrate understanding when talking about stories I have read or heard

## Maths

- I can represent numbers to 10
- I can compare quantities to 10
- I can explore the composition of numbers to 10, using a range of manipulatives
- I can use and understand language involved in adding and subtracting

## Understanding the World

- I can talk about some similarities and differences between things in the past and now, drawing on my own experiences and what has been read in class
- I can talk about past events in my own experiences
- I can make observations of plants and explain why some things occur, and talk about life cycles

## Expressive Arts and Design

- I can make use of props and materials
- I can create my own narrative
- I am beginning to introduce what I have learned to my play
- I can use a variety of malleable media such as; clay & salt dough, impressing and applying simple decoration

- |  |  |  |
|--|--|--|
|  | <ul style="list-style-type: none"><li>• I can explore the natural world and notice change</li><li>• I can use a variety of malleable media such as; clay &amp; salt dough, impressing and applying simple decoration</li></ul> | <ul style="list-style-type: none"><li>• I am beginning to show some awareness of Christian beliefs (Easter)</li><li>• I can begin to talk about the ways of keeping safe when using technology</li><li>• I can perform a song, chant or rhyme as part of a group</li><li>• I can explore instruments</li></ul> |
|--|--|--|