

Artist: We will be painting in the style of Alaa Awad, using a number of brush strokes and techniques. We will also develop our understanding of complementary colours and mixing.



Scientist:

During animals including humans we be finding out about nutrition and how humans and some animals have skeletons and muscles for support, protection and movement.

We will then move onto Plants and investigate what they need to grow and what would happen if we changed the quantity of one of those elements.



Historian: we will be exploring the Ancient Egyptian civilisation including their achievements, culture and legacies left from the civilisation.



Showcase: At the end of the learning challenge, Year 3 will be creating and hosting a quiz show to display their knowledge of Ancient Egypt. This will be in the style of 'Who wants to be a millionaire.'

Big Question: How would you survive Ancient Egypt today?

UN Links: article-31-All children have the right to relax and play, and to join in with a wide range of activities

Geographer: we will be exploring the land in Egypt and its location in the world. We will also be exploring the features of a river, linking this to the River Nile.



Reader

We will be reading a range of texts this term including fiction and non-fiction. Our key texts linked to our big question are, The Egyptian Cinderella and the Time Travelling cat and the Egyptian Goddess.

Linguist: As linguists we will be exploring how to choose and prepare poems and stories for performance, identifying appropriate expression, tone, and volume.



Writer: We will be starting the term by writing instructions using the model text, 'The Children's Step-by-Step Cook Book.' We will then move onto writing our own traditional tale based on the Egyptian Cinderella.



Mathematician: In maths we will be consolidating our knowledge of place value, addition and subtraction and moving onto multiplication and division, money, fractions and length.



Modern Foreign Language: Spanish

Year 3 will be learning the days of the week, and months of the year. They will also learn how to describe what is in their pencil cases and school bags.



Designer:

We will be designing and making photo frames using wood and card. We will first evaluate existing products before designing and making our own using cutting, joining and measuring skills.

Religious Education:

We will be learning about Christianity. Within this Religion, we will be looking at covenants and People of God.

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Physical Education: During the term, we will focus on our gymnastic skills practising handstands, cartwheels and sequencing movements. We will then focus on Dance and look at rhythms whilst performing 'jungle' movements.



Character Development: Throughout the term, we will be exploring several leaders of Egypt including Tutankhamun and Cleopatra. We will be linking this to being a resourceful thinker and self-manager.

Music: We will be using the Charanga music scheme to plan and deliver music. This term, Year 3 will be taking part in the Big Sing sessions ran by Bolton Music Service. We will be creating our own rhythms and layers within pieces of music using musical instruments. We will be listening to, performing and appraising music.

PSHE: We will be following the Jigsaw scheme and focusing on 'Dreams and Goals' and 'Healthy Me'.