

Artist: year 6 we will be creating a Maya sculpture - a stela (a large tall stone slab covered with carvings and writing). This will involve using plaster and clay. We will also be studying the art work of Henri Rousseau: developing textures with paints to create rainforest artwork.



Scientist: animals including humans, living things and their habitats and light. We will be exploring how the circulatory system functions and how humans can maintain a healthy lifestyle, identifying how living things can be classified into groups and exploring how light travels.



Historian: we will be researching many different aspects of Mayan Civilisation. How did their knowledge of astronomy and mathematics influence not only their lives but the lives of people today? We will look at rulers and the leadership of Pakal the Great, as well as the everyday lives of the Mayan people.



Showcase:

At the end of the Big Question, Year 6 will be creating a Mayan museum to showcase their knowledge of what we have learnt from the Mayans.



Big Question:

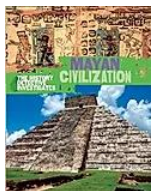
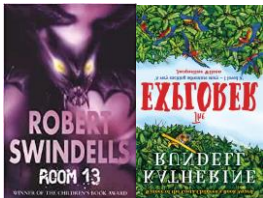
What have we learnt from the Mayans?

UN Links: article-28- You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Geographer: we will be identifying the position and significance of the lines of latitude and longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. As well as physical and human geography in Central America (Mesoamerica).



Reader: We will be reading a range of texts this term including fiction and non-fiction. These will include, Goodnight Mr Tom, Mayan Civilisation The Explorer and Room



Linguist: As linguists we will be exploring how to read out loud to gain, maintain and monitor the interest of the listener(s). Concentrating on intonation, tone and volume so that the meaning is clear to the audience.



Writer: we will be writing a spooky narrative using Room 13 as a stimulus identifying how authors use vocabulary and description to create mood and atmosphere. We will also be writing a diary entry, newspaper article and narrative using The Explorer as a stimulus.

Mathematician:



In maths we will looking at geometry and shape - using a protractor, measuring angles, angles within shapes and nets of 3D shapes. We will also be looking statistics; reading and drawing line graphs and pie charts and calculating mean. As well as problem solving /arithmetic.

Modern Foreign Language: Spanish

Fairgrounds and Attractions



Year 6 will be using Spanish vocabulary - both asking and answering questions. They will continue to develop accurate pronunciation and intonation so that others understand when they are in conversation.

Music:

We will be using Charanga and looking specifically at recorders (as the Ancient Mayans used flutes and whistles). We will be composing some of our own Mayan music as part of an ensemble and individually to create an atmosphere. We will refine use of dynamics and tempo when performing, - following physical signals and written symbols



Religious Education:

We will be looking at aspects of Islam; does belief in Akhirah (life after death) help Muslims lead good lives? We will be focusing on what a 'good' life is and how our beliefs help us and guide us to achieve this. How does the way in which we act daily affect whether we go to heaven?



Big Question:

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Character Development: through our Big Question we will be investigating and discussing how the Mayan way of life has affected us and what we have learnt from this talented civilisation.

Physical Education: We will be looking at the striking and fielding skills of rounders: specifically at the techniques involved in bowling, batting and throwing - both under and over arm. We will also be looking at implementing the rules tactically and concentrating on decision making and team work. We will also be improving our running, jumping and throwing techniques in a variety of athletic events.



Designer:

We will be researching and creating our very own traditional Mayan dish from given ingredients. We will be concentrating on improving our weighing and measuring skills as well as adapting and refining recipes to suit the ingredients we have been given. We will use a range of cooking methods, thinking about the aesthetic quality.

