



## Evidencing the impact of the Primary PE and Sport Premium at Heathfield Primary School

The enjoyment pupils receive from engaging in sporting activity can contribute to a life-long relationship for the love of sport alongside sustainable approaches to a healthy lifestyle.

Here at Heathfield Primary School, we believe all pupils have the opportunity to explore and enjoy their favourite sport. School also encourages healthy participation with other schools in an attempt to foster and develop positive sportsmanship, fair play, competition, respect for one another and having a sense of belonging within a team.

Through the Sports Premium Funding allocation, we are able to increase the variety of sports on offer for our children and maximise the impact.

Research indicates a healthy participation in sporting activity can impact upon academic success and personal wellbeing.

The table below outlines our expenditure for 2019/20 and also outlines our vision for sustainability.

Mr Hussain – PE leader September 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achievement of School Games Mark – Silver – June 2018.</li> <li>• Daily Mile introduction.</li> <li>• Summer term lunchtime football competition to improve behaviour and engagement of all pupils.</li> <li>• Increased levels of understanding for the need of healthy lifestyles through exercise and healthy diets.</li> <li>• Delivery of SEN gymnastics for vulnerable children.</li> <li>• Delivery of TAG rugby and competition for children identified as being non-active, increasing participation and confidence into mainstream lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• To achieve Gold School Games Mark.</li> <li>• To ensure The Daily Mile is rigorously implemented daily.</li> <li>• To engage more children in after school clubs and intersport competitions.</li> <li>• Introduce new sports after school clubs.</li> <li>• To introduce a new competition in the Autumn term. (Netball)</li> <li>• To increase the level of staff confidence in understanding the PE curriculum and delivery of skills. Staff CPD in autumn delivered by the FA.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17800		Date Updated: September 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All classes to engage in 15 minutes of the “Daily Mile” daily – this entails walking, jogging or running for every child.	All children to be actively engaged to participate for 15 minutes.	No allocation. Use of the playgrounds on KS1/2.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Lunchtime sports provision for all pupils (increased engagement for non-active pupils/lunchtime rotas)	Maximise pupil participation in a wide variety of activities	£1000			
Upskilling of Teachers and Support Staff in games lessons by PE Lead	Engagement of SEND pupils and those identified by staff with behavioural/social issues.				
Celebration of sporting opportunities/successes are shared in whole school assemblies, newsletters, social media and PE notice board.	Opportunities to try a wider variety of sports to engage more pupils.  Pupils and parents value the positive profile of sport across the whole school				
Improve Y5 swimming achievements	Y5 children to repeat 2 weeks of intensive swimming sessions to improve on 2018/19 achievements.	£1,910			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling of Teachers and Support Staff in games lessons by coaches (professionals sharing expertise)	Twilight CPD by The FA on teaching of skills/differentiation. Staff learn how to differentiate in PE lessons to meet the needs of all pupils To raise the confidence of staff when teaching PE	No allocation. Funded training.		
Upskilling support staff to ensure delivery of high quality games during lunch and break time	Release time of PE co-ordinator to provide CPD	£200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: All children to participate in missions based on Commando Joe experiences.</p> <p>Provide a wide range of after-school sports clubs</p> <p>Increased dance provision during 2019/20.</p> <p>Children to engage with quality sports equipment</p> <p>Outside sporting clubs offering free “taster” activities/assemblies to promote their organisation (Also offering a wider range of sports in the community)</p>	<p>Use the COJO box delivered by PE Lead ever week.</p> <p>Ensure after-school sports clubs are well-attended by pupils</p> <p>To provide Sports TA opportunities to upskill staff in Dance.</p> <p>Replace and update sports equipment</p> <p>To support community sports and to help promote a wider range of activities for all pupils.</p>	<p>£1750 to purchase box</p> <p>£8368 Day release of PE lead for delivery</p>		

Bike ability	Children complete a basic cycling proficiency course. "Bikeability" for Year 5 provides safety training and provides effective, lifelong preparation to ride a bike safely	No cost		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of pupils taking part in competitive sport.	To increase the number of competitions entered  To increase number of teams that take part in individual sporting tournaments (From 1 team to 2 teams)  Organise a timetable that focuses on all year groups accessing competitive sport. Registers kept at all sports clubs provides evidence that participation levels are rising Timetable for all years groups	£780		
ESSA cluster competitions	Termly competitions for variety of year groups	£650		
Manchester City Football Club competition	Children to access premier league provision	2 x TAs 0.5 days x 6 £1020		
Playworkers for lunchtime x 2 – structured activities	Children to experience inter school competitions	£2372		
To raise the profile of Heathfield Primary (competitive sport)	To share success with parents/wider community via web site and social media Sportsperson Dinner			

