

Heathfield Primary School



Homework Policy

Signed Head

Signed Chair

Date

AIMS

- To develop a partnership between home and school;
- To consolidate and reinforce skills and understanding by using research skills, numeracy and literacy;
- To encourage the development of independent learning skills;
- To extend school learning.

METHOD

This policy has been reviewed following consultation with our parent forum and our School council.

RECEPTION CLASS

-phoneme recognition and reading (daily 10 mins).

-towards the end of the year, tricky words to be applied in a sentence or basic addition and subtraction

KEY STAGE 1

Homework set on Friday for following Wednesday.

YEAR 1

- Daily reading – 10 minutes
- Literacy – High frequency words, spellings related to letters and sounds phase, task based on theme of the week. Every fortnight children to be given research in place of literacy task.
- Numeracy – differentiated number bond work, task related to theme of the week.

YEAR 2

- Daily reading – 10 minutes
- Times table Rock Stars – 2,5 and 10 times tables
- One piece of Numeracy or Literacy each week, chosen from homework grid (all pieces to be completed by the end of the term).
- Complete Learning Challenge pieces over the term.

KEY STAGE 2

homework will be given on a Friday and handed in the following Wednesday.

YEAR 3

- Daily reading – 10-15 minutes
- Times tables
- On alternate weeks child to complete
 - a. Comprehension
 - b. Basic skills mathematics

YEAR 4

- Daily reading – 15-20 minutes
- Times tables – all
- On alternate weeks child to complete
 - a. Comprehension
 - b. Basic skills mathematics

YEAR 5

- Daily reading – 15-20 minutes
- Times tables – all
- On alternate weeks child to complete
 - a. Comprehension
 - b. Basic skills mathematics

YEAR 6

- Daily reading – 20-30 minutes
- Times tables – all
- On alternate weeks child to complete
 - a. Comprehension
 - b. Basic skills mathematics

READING

All parents must sign a reading record to show that the child has read at home and to record any difficulties encountered.

LEARNING CHALLENGE CELEBRATION

To promote the application of basic skills across the curriculum, KS2 children are encouraged to complete a project based on the term's learning challenge. This approach will allow pupils to demonstrate their skills, knowledge and understanding across the curriculum and develop their own personal interest in learning outside the classroom.

The outcomes are open and varied to allow for personalisation of learning and make include art and design, ICT, reading across the subject, interviews and discussions with others and writing across genres.

Notes from SDM:

Language/ discussion/ Vocab

Use of knowledge organiser/ Focus grids

Thinkers Keys

Grid inclusive of all subject areas