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| **Communication and Language**   * I can listen attentively in a range of situations * I can respond to what I hear with relevant comments, questions or actions * I can follow instructions involving several ideas or actions * I can extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words * I can use talk to organise, sequence and clarify thinking, ideas, feelings and events | [Celebrations Party Time - AtmosFX Digital Decorations](https://www.google.com/url?sa=i&url=https://atmosfx.com/products/celebrations-party-time&psig=AOvVaw0ZmGaGatj-GVxQ1e-Irif5&ust=1608222106309000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNi_p6300u0CFQAAAAAdAAAAABAE) | **Physical Development**   * I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles * I can throw, roll, kick and catch a ball * I can use a Beebot and make it move in the direction I want * I can make a Beebot move to a set of instructions |
| **Personal, Social and Emotional Development**   * I am confident to speak in a familiar group * I can talk about my ideas and choose the resources I need * I understand my own actions affect other people * I can take account of other children’s ideas about how to organise an activity | **Reception**  **Spring 1** | **Literacy**   * I can read and understand simple sentences and captions. * I can read and write some common irregular words * I can create a sentence orally before writing it * I can spell some words correctly and some words are phonetically plausible * I can participate in discussions about a text and listen to the views of others * I can re-tell a story using instruments to create effects |
| **Maths**   * I understand place value to 10 * I can identify numbers on a number line * I can match numeral to quantity 1-10 * I can add and subtract numbers up to 5 using concrete resources * I can understand and use the language involved in adding and subtracting | **Understanding the World**   * I know about similarities and differences between families, communities and celebrations * I can talk about the lives of people around me * I can describe different celebrations using knowledge from observation, discussion, stories and non-fiction texts * I can talk about pieces of music and say what they make me think about and how they make me feel | **Expressive Arts and Design**   * I can select and use joining materials and explain the reasons for my choice * I can use a pair of scissors to accurately cut around the outside of a shape * I can construct with a purpose in mind and adapt my work * I can experiment with design, form and function |