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| **Communication and Language*** I can listen attentively in a range of situations
* I can respond to what I hear with relevant comments, questions or actions
* I can follow instructions involving several ideas or actions
* I can extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
* I can use talk to organise, sequence and clarify thinking, ideas, feelings and events
 | Celebrations Party Time - AtmosFX Digital Decorations | **Physical Development*** I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
* I can throw, roll, kick and catch a ball
* I can use a Beebot and make it move in the direction I want
* I can make a Beebot move to a set of instructions
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| **Personal, Social and Emotional Development*** I am confident to speak in a familiar group
* I can talk about my ideas and choose the resources I need
* I understand my own actions affect other people
* I can take account of other children’s ideas about how to organise an activity
 | **Reception****Spring 1** | **Literacy*** I can read and understand simple sentences and captions.
* I can read and write some common irregular words
* I can create a sentence orally before writing it
* I can spell some words correctly and some words are phonetically plausible
* I can participate in discussions about a text and listen to the views of others
* I can re-tell a story using instruments to create effects
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| **Maths*** I understand place value to 10
* I can identify numbers on a number line
* I can match numeral to quantity 1-10
* I can add and subtract numbers up to 5 using concrete resources
* I can understand and use the language involved in adding and subtracting
 | **Understanding the World*** I know about similarities and differences between families, communities and celebrations
* I can talk about the lives of people around me
* I can describe different celebrations using knowledge from observation, discussion, stories and non-fiction texts
* I can talk about pieces of music and say what they make me think about and how they make me feel
 | **Expressive Arts and Design*** I can select and use joining materials and explain the reasons for my choice
* I can use a pair of scissors to accurately cut around the outside of a shape
* I can construct with a purpose in mind and adapt my work
* I can experiment with design, form and function
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