



Heathfield Primary School

Children with health needs who cannot attend school policy

***Our Mission Statement:
Learning together, Learning for Life***

Chair of Governors	Zulfi Jiva
Headteacher	Mr M D Thornley
Policy written by	Mr. Thornley
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Committee Responsible	Learning Challenge

INTRODUCTION

At Heathfield, our curriculum lays out the way we teach our children to achieve our mission statement;
Learning together, learning for life.

The curriculum consists of all the planned activities and routines that we organise in order to promote learning, confidence and self-esteem. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. The children at Heathfield are provided with a an inter connected curriculum that promotes meaningful connections between concepts and knowledge (**Heathfield Head**), develops genuine and robust character traits to prepare children for life in the modern world (**Heathfield Heart**) and opportunities for children to use and apply their Head and Heart to answer learning questions (**Heathfield Hands**) resulting in knowledgeable, physically and mentally healthy children that achieve their potential and have a solid foundation to become life-long learners.



AIMS

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

LEGISLATION AND GUIDANCE

This policy reflects the requirements of the [Education Act 1996](#).

THE RESPONSIBILITIES OF THE SCHOOL

If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. The exact delivery will be decided by the Headteacher and/or Deputy Headteacher and in consultation with parents. Delivery of education could be through:

- Remote learning via Tapestry or Microsoft Teams
- Sending work home
- Liaising with Hospital schools

The learning mentor will keep in regular contact with family to ensure they are supported and class teacher will provide fortnightly calls (if appropriate). If a child is absent from school for a significant period of time (4 weeks+), where appropriate, school will ensure children are able to communicate with their friends. This could be via letter, video or telephone call and/or a short visit.

When the child returns to school a tailored reintegration plan will be written and consideration of whether any reasonable adjustments need to be made.

If the local authority makes the arrangements

If the school can't make suitable arrangements, Bolton Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

MONITORING AND ARRANGEMENTS

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

LINKS TO OTHER POLICIES

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions