Artist:

In art, we will be studying the artist Pablo Picasso. We will start by looking at painting techniques, mixing colours to create a desired colour. Then we will move on to using objects from our surroundings to create a prints.

Scientist:

In science, we will be learning about plants. We will be identifying a variety of common wild plans, including deciduous and evergreen trees. We will also learn about the basic structure of flowering plants. We will set up and perform various scientific investigations including close observation and classifying.

Historian:

This term, we will learn about 3 significant people who have shown amazing courage and dedication: Florence Nightingale, Mary Seacole and Nat Lofthouse. We will study how these people have shown heroism and their impacts they had on society, both then and now.







Showcase:

At the end of the topic, we will consider how heroes are recognised and then design our own medal/plaque/trophy to celebrate their achievements. We will present these to each other through role play!

BQ: What makes a hero super?

UN Links: - Article 24: Every child has the right to the best healthcare possible, safe water to drink, nutritious food, a clean and safe environment and information to help you stay well.

Geographer:

This term we will be learning about the equator and how it affects the temperature of countries. We will focus on the North and South poles and be learning about Captain Scott - a polar explorer! We will also continue to study daily weather patterns and how these change according to the seasons. We will create our own weather reports.

<u>Reader:</u>

As we are becoming more fluent, we will start to learn how to become more effective readers by: extracting information from the text, unpicking vocabulary and making predictions. We will read Grandad's Island, Meerkat Mail, Tree and many more!

<u>Linguist:</u>

We will be practising speaking aloud with volume and expression. We will participate in discussions and debates, thinking about and sharing our opinions.

Writer:

In English lessons, we will be focusing on creating settings and describing them using appropriate vocabulary. We will explore different conjunctions like and, but, because. We will also spend more time practising the correct formation of letters on the line.

Mathematician:

In Maths, we will be consolidating our counting in 2s, 5s and 10s, using this to solve multiplication problems. We will also be learning about halves and quarters. We will practise recognising different coins and notes and counting some of the basic coins. Finally, we will begin learning how to tell the time, focussing on o'clock and half past.

Design:

This term we will be concentrating on food technology. We will learn about different fruits and vegetables and use our knowledge of halves and quarters to practise choppin addition to peeling and gratiwill make a dish from local either a salad or smoothie.

Music:

This term in music, we will be using the Charanga School music scheme to play the glockenspiel along to various songs about imagination. We will also be linking it to our historical knowledge and learning some songs about Florence
Nightingale and Mary Seacole. We will be exploring crescendo (getting louder) and diminuendo (getting quieter) and composing our own

Religious Education:

In RE we will be learning about Judaism. We will be looking at the importance of Shabbat to Jewish children. We will also study Rosh Hashanah and Yom Kippur.

BQ: What makes a hero super?

UN Links: - Article 24: Every child has the right to the best healthcare possible, safe water to drink, nutritious food, a clean and safe environment and information to help you stay well.

Character Development:

Through our Big Question, we will discuss what it means to be heroic and how we can start to display many of these character traits in our own lives, to help us become the best people we can.

Physical Education:

We will be using Key PE Sports to plan and deliver PE. The focus will be on agility and coordination. We will then apply these skills in some competitive games.

Computing:

Our computing topics this term are digital literacy and computer science. We will look at technology outside of school as well as various creative apps on Purple Mash. This will include making our own books.