Artist: We will be looking at the work of Sir Christopher Wren. We will be looking at his designs and drawing key features of his buildings. From this, we will create sculptures of buildings in this style.

Scientist - Animals including humans. In this topic we will be looking at what animals and humans need to survive and lifecycles of animals. We will also look at diet, hygiene and the effect that exercise has on our bodies.



Historian: We will be looking at the events of The Great Fire of London and the Plague. This will also include looking at the lives of significant individuals in the past who have contributed to national and international achievements - Samuel Pepys. Our look back in time will allow us to use our history skills by ordering chronologically, researching and asking and answering questions about the past.

Showcase: At the end of the learning challenge, Year 2 will be creating a human museum to showcase their knowledge of the events of 'The Great Fire of London'

Year 2

Prime LC: Fire.... Good or Bad?

UN Links: article-31-All children have the right to relax and play, and to join in with a wide range of activities

Geographer: This term we will focus our geography work on understanding maps.

We will be looking at aerial photographs of London and locating landmarks using coordinates. We will be using our skills to support our knowledge of the human and physical features of London.

Reader: We will be reading a range of texts this term including a variety of Tudor Tales. This will support our understanding of the Tudors from last term and how it builds up to 'The Great Fire of London'. In English we will be looking at Diary of a Wombat and Mr Bunny's Chocolate factory.

Linguist: As linguists we will be explaining how things work using the language associated with the text.



Writer: Our piece of writing will be a recount based on Diary of a Wombat We will then be looking at explanation based on 'Mr Bunny's Chocolate factory'. We will look at the text features and how this is written. We will then by writing an explanation of how our machine works to make a treat.

Mathematician:

This term we will start by looking at multiplication and division. Then we will move onto at fractions. This will include recognising and finding fractions of a shape and number. We will be continuing with practising the 2,5,10 times tables.

Religious Education: We will be learning about the Christian celebration of Easter. We will be looking at Holy Week and making connections to other religions.

Musician: We will be acting and thinking like musicians by listening carefully to a range of music. We will be performing songs of differing tempos and pitch as well as looking at the beat/pulse of a piece of music.

Character Development: through our learning challenge curriculum. We will be investigating and discussing the improvements made by the events of 'The Great Fire of London' and how the people at this time showed resilience at this time by rebuilding the city.

Physical Education: We will be using Key PE Sports to plan and deliver PE. We will be practising ball skills including catching, dribbling and throwing. These will be used in games to apply skills.

Designer: We will be evaluating existing products, planning, designing and making a selections of tasc