


<h3>Communication and Language</h3> <ul style="list-style-type: none"> - I can listen to stories with increased attention and recall - I understand the use of objects - I can use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences 		<h3>Physical Development</h3> <ul style="list-style-type: none"> - I can copy letters from my name - I can create movement in response to music - I can copy a dance pattern - I can momentarily stand on one foot when shown
<h3>Personal, Social and Emotion Development</h3> <ul style="list-style-type: none"> - I can carry out small tasks - I can confidently ask adults for help - I can accept the needs of others by sharing and taking turns - I can play in a group, extending and elaborating on ideas 	<h2>Our families...</h2> <p>(Spring 1)</p>	<h3>Literacy</h3> <ul style="list-style-type: none"> - I can count the syllables in my name - I am beginning to be aware of how stories are structured - I can anticipate key phrases in rhymes and stories - I can ascribe meaning to marks as I draw, write and paint
<h3>Maths</h3> <ul style="list-style-type: none"> - I can compare two groups of objects, saying when they have the same number - I can use language such as more, less & same - I can show an interest in number problems - I can count up to three or four objects by saying one number name for each item 	<h3>Understanding the World</h3> <ul style="list-style-type: none"> - I can begin to click and drag on a screen - I can recall and relive past experiences - I can show interest in people's lives who are familiar to me - I know that some things make me unique - I can talk about the similarities and differences in relation to my family and friends 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> - I know which different joining materials might work/not work - I can use joining materials effectively (glue, masking tape, sellotape) - I can talk about how a piece of music makes me feel