



## Evidencing the impact of the Primary PE and Sport Premium at Heathfield Primary School

The enjoyment children receive from engaging in sporting activity can contribute to a life-long relationship for the love of sport alongside sustainable approaches to a healthy lifestyle. The EEF teacher toolkit recognises that sports participation has an average impact on attainment of +2months.

Through the Sports Premium Funding allocation, we are able to develop teacher's subject and pedagogical knowledge and increase the quality of sports on offer. By using the funding to develop Heathfield staff, **the impact will be much more sustainable.**

Here at Heathfield Primary School, we value sport and sport participation as part of our Heathfield Heart curriculum. School encourages healthy competition through in school competitions and competitions with other schools in an attempt to foster and develop positive sportsmanship, fair play, competition, respect for one another and having a sense of belonging within a team.

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achievement of School Games Mark – Silver – June 2018</li> <li>• Summer term KS2 lunchtime football tournament</li> <li>• Sportsperson dinner, third year</li> <li>• 48% of children Years 1 – 6 have represented school at a sporting event 2023 2024, up by 11%</li> <li>• 43 after school clubs offered 2023 2024, up by 6 clubs on previous year</li> <li>• 42% of our disadvantaged children and 46% of our SEND support children have attended an after school club 2023 2024</li> <li>• 100% of PE teaching is at least good. All teachers understand the PE curriculum and delivery of skills following on from coaching and development from PE lead</li> <li>• Significant improvement in swimming data</li> <li>• Installation of an orienteering course</li> </ul>	<ul style="list-style-type: none"> <li>• To achieve Gold School Games Mark</li> <li>• To maintain and increase the number of children that represent Heathfield at sporting events</li> <li>• To increase the number of after school clubs</li> <li>• To maintain and increased the number of disadvantaged children attending after school clubs and representing school</li> <li>• To maintain and increased the number of SEND children attending after school clubs and representing school</li> <li>• To improve the physical development of our youngest children</li> <li>• To maintain and improve the percentage of children that have reached the expected swimming standard</li> <li>• To further develop the sporting teams we send to sporting events to ensure they can compete effectively</li> </ul>

## SWIMMING

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Pool in School

<b>CURRENT YEAR 6 (WAS Year 5 23/24) MEETING THE KS2 STANDARD</b>	<b>77%</b>
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## Action Plan and Budget Tracking

**Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.**

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £17860 <b>Total fund spent:</b> £29423.80	<b>Date Updated:</b> 8/10/24		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a range of sporting after school clubs	Staff deliver after school clubs commensurate to pay scale  Teaching assistants offered over time to deliver after school clubs  Make connections with external companies that can deliver after school clubs	£1000 TA overtime  Parents pay for external clubs to be delivered		
Structured lunchtimes to offer opportunities for physical activity	Leadership team to be timetabled across KS1/2 lunchtimes to ensure effective 'zoning' and activities are available  Teaching assistants provide opportunities for physical activity	Covered through staffing budget also £15,048		
Encourage walking/riding to school	Key messages on school newsletter  Dedicated area for bikes/scooters etc.  Bikeability			
Purchase of 'Sports Premium Explorer Package'	Enhance the Early Years outdoor provision to support with effective physical development	£4995		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

67%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Percentage of children achieving age related and greater depth in PE increases</p> <p>High quality PE lessons</p>	<p>Analysis of data</p> <p>Focussed CPD and support from PE lead to support children not working in line or above age related expectations</p> <p>Targeted CPD to support subject knowledge and pedagogy</p> <p>Deliver of PE to Rec, Year 1, Year 2, Year 3 and Year 5 by a Heathfield PE specialist x 1 day per week (On staff full time). Additional adults in the lessons to support with adaptive teaching.</p>	<p>£7690.80</p>		<p><b>Consider how teachers use the assessment information to inform future teaching</b></p>
<p>Sports Coach to deliver Commando Joe to each class. Children will take part in a range of 'active' missions to develop Heathfield Heart character, including team work and collaboration skills</p>	<p>Sports Coach to deliver CJ each week to Reception – Year 6 making explicit connections between PE and Heathfield Heart</p>	<p>£3978</p> <p>£1750 CJ box</p>		
<p>Increased number of children take part in after school clubs in particular SEND and disadvantaged children</p> <p>Increased number of children represent Heathfield at sporting events</p>	<p>Accurate record keeping to drive decisions and targeted actions</p> <p>Teaching assistants offered over time to deliver after school clubs</p> <p>Access the SEND competition calendar</p> <p>Make connections with external companies that can deliver after school clubs</p>	<p>Funded within KI 5</p>		

<p>Celebration of sporting opportunities/successes are shared in whole school assemblies, newsletters, social media and PE notice board.</p> <p>Sportsperson dinner</p>	<p>Dashboard created of all children that participate in sporting clubs and competitions. Engagement of SEND and disadvantaged analysed so we can make targeted decisions</p> <p>Maintain a record of children that have represented school at events to inform sportsperson's dinner.</p> <p>Increase the percentage of children Years 1 – 6 that have represented Heathfield.</p>	<p>Funding allocation is part of Key Indicator 5</p>		
<p>Increase the percentage of children achieving KS2 swimming standard</p>	<p>Pool in school</p> <p>Water/Electric</p>	<p>£5000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Heathfield PE curriculum taught consistently across school; above expected children are challenged and additional support for children not achieving age related expectants</p> <p>Focus on Physical Development for early years children to develop a strong foundation</p>	<p>Specialist teaching</p> <p>Targeted CPD to support subject knowledge and pedagogy</p> <p>Analysis of PE data to inform support/CPD need</p> <p>PE lead supports EY practitioners to increase the percentage of children achieving the PD early years goal</p>	<p>Funding allocation is part of Key Indicator 2</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bought into local Football league</p>	<p>Bought into local football league</p>	<p>£130</p>		
<p>Sports Coach to deliver Commando Joe to each class. Children will take part in a range of 'active' missions to develop Heathfield Heart character, including team work and collaboration skills</p> <p>Children to use quality sports equipment during curriculum delivery</p>	<p>Sports coach to deliver CJ each week to Reception – Year 6 making explicit connections between PE and Heathfield Heart</p> <p>Offer a range of after school clubs. TAs paid overtime for delivering clubs</p> <p>Replace and update sports equipment</p>	<p>Costed above</p> <p>£1000</p>		

Heathfield Sports week to celebrate sporting achievements and make Heathfield High Profile	Heathfield Sports week: Climbing wall, Archery, Yoga Sportsperson dinner	£3000		
Bike ability	Children complete a basic cycling proficiency course. "Bikeability" for Year 5 provides safety training and provides effective, lifelong preparation to ride a bike safely  All reception children are involved in 'balance ability'	No cost	Achieved	
Provide a wide range of after-school sports clubs for children to engage	Staff deliver after school clubs commensurate to pay scale  Teaching assistants offered over time to deliver after school clubs  Make connections with external companies that can deliver after school clubs	Funded above		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the percentage of pupils taking part in competitive sport.	Join the ESSA cluster competitions calendar	£780		
To increase the number of competitions/occasions, Heathfield children compete to a level that they can win and/or provide high level of challenge	Join the Sports games calendar Bought into local football league	£100		
To raise the profile of Heathfield Primary in competitive sport.	Increase the number of competitions entered and the number of children that are able to attend  Inter school football competition  To share success with parents/wider	£Funded above		



	community via web site and social media			
	Sportsperson Dinner			