

History: How does my local history makes me proud?

What should I already know?

In Year 2, I have made comparisons with Tudor villages and houses. In Year 3, I have learned about Ancient Egyptians, the first civilisation in Britain and the Roman invasion. I know when these civilisation begun and ended, the significant events during the civilisations such as the River Nile, Stone Age, Ice Age and Bronze Age period and the transition between all three, the Roman empire and the power of its army and the fall of the western Roman empire, and significant people during these periods such as Tutankhamen and his father, Julius Cesar and Boudicca. I also explored the legacies that are alive today from each period in history such as food, hieroglyphics, mummification, clothing, farming, trading, religion, art and culture and beliefs.

Industrial revolution	Spinning Mule	Spinning Jenny	Yam	Cotton	Water frame	Child labour	Slavery
relating to or charac-	is a machine used to	a machine for spinning	spun thread used for	a soft white fibrous sub-	A spinning machine powered	The employment of	A condition of having to
terized by industry, a	spin cotton and other	with more than one	knitting, weaving, or	stance which surrounds	by water that produced a cot-	children in an indus-	work very hard without
forcible overthrow of a	fibres and	spindle at a time, patent-	sewing	the seeds of the cotton	ton yarn suitable for warp	try or business, es-	proper appreciation
government or social	was invented by Sam-	ed by James Hargreaves		plant and is made into	(lengthwise threads). Patented	pecially when illegal	and the second s
order, in favour of a	uel Crompton in 1779	in 1770		textile fibre and thread	in 1769 by R. Arkwright	N. C.	A Short to advance of the
new system		A College		for sewing			A STATE OF THE STA

Legacies

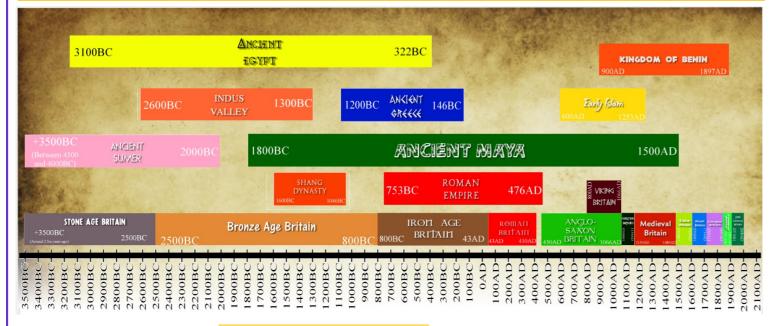
Spinning mule

Children's act Hall i'th' Wood

Driveways

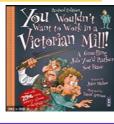
Industrial revolution

It started in Britain around 1760. During industrial revolution lot of inventions were made and Britain became to be known as 'the workshop of the world'. Bolton flourished with cotton industries, opening up jobs for people who moved from countryside to get jobs and settle in town. The reason for settlers to move to Bolton was the rivers and the valley, which made easier to produce cotton.



Books we will be reading

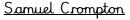




Lord Leverhulme purchased Hall I' th' Wood and opened it in 1902 as a memorial to Samuel Crompton and to the contribution he made to Bolton and the textile industry. In 1885 along with his brothers, he entered a small business buying small soap and

William Hesketh Lever

cleaning product works in Warrington. Bolton's largest park was built on the land donated by Lord LeverHulme in 1914. Leverhulme was made Baronet in 1911, becoming Sir William.



He invented the Spinning Mule in 1779. He worked on the Spinning Jenny first and then took the task of nothor and souborg-sam of work two grishrow yarn. The spinning mule had combined features of rollers and spindles to produce strong yarn. Samuel Crompton didn't make 'much money with his invention and struggled to get workers.



A boy would start work as a 'little piecer', that is, an assistant to the spinner.



A young girl would start half-time as a 'tenter', that is a weaver's assistant, learning all the different skills involved.

The people working in the mills were treated like slaves. The children from the working class families started working in the mills at a very young