Artist: We will be looking at the work of Sir Christopher Wren. We will be looking at his designs and drawing key features of his buildings. From this, we will create sculptures of buildings in this style.



Scientist – We will be continuing our topic on 'Living things and their Habitats'. In this topic we will be looking at different habitats and finding out how animals are suited to these.

Plants – We will be observing and describing how seeds and bulbs grow into mature plants. We will find out how plants need water, light and a suitable temperature to grow and stay healthy.



Historian: We will be looking at the events of The Great Fire of London and the Plague. This will also include looking at the lives of significant individuals in the past who have contributed to national and international achievements – Samuel Pepys. Our look back in time will allow us to use our history skills by ordering chronologically, researching and asking and answering questions about the past.



Showcase: At the end of the learning challenge, Year 2 will be creating a human museum to showcase their knowledge of the events of 'The Great Fire of London'

Reader: We will be reading a range of texts this term including a variety of Tudor Tales. This will support our understanding of the Tudors from last term and how it builds up to 'The Great Fire of London'. In English we will be looking at George and the Dragon, Mr Bunny's Chocolate factory and How Chocolate is Made.

CEORGE AND THE DRACON Year 2

Prime LC: Fire.... Good or Bad?

UN Links: article-31-All children have the right to relax and play, and to join in with a wide range of activities

> Writer: Our pieces of writing will be a fantasy story then and explanation text. We will be writing a fantasy story based on George and the Dragon. The explanation will be to write explanation of how our machine works to make a treat.

Geographer: This term we will focus our geography work on understanding maps. We will be looking at aerial photographs of London and locating landmarks using coordinates. We will be using our skills to support our knowledge of the human and physical features of London.



Mathematician: This term we will start by looking at multiplication and division. Then we will move onto at fractions. This will include recognising and finding fractions of a shape and number. We will be continuing with practising the 2,5,10 times tables.

Linguist: As linguists we will be explaining how things work using the language associated with the text.



Religious Education: We will be learning about the religion of Islam.



Musician: We will be acting and thinking like musicians by listening carefully to a range of music. We will be performing songs of differing tempos and pitch as well as looking at the beat/pulse of a piece of music.



Character Development: through our learning challenge curriculum. We will be investigating and discussing the improvements made by the events of 'The Great Fire of London' and how the people at this time showed resilience at this time by rebuilding the city. Physical Education: We will be using Key PE Sports to plan and deliver PE. We will be continuing with gymnastics. For the second half of the term we will practising ball skills including catching, dribbling and throwing. These will be used in games to apply skills.



Designer: We will be evaluating existing products, plannin designing and making a selections of breads.

