

Artist:

We will be looking at the artist **Takashi Murakami**. He is famous for his paintings and prints but also for sculptures, children books, movies for children and commercial art. We will use our previous knowledge of colour mixing to create our pieces in the style of this artist.



Scientist -

Animals including humans - Our topic will continue, looking at exercise, healthy diets and hygiene.

Living things and their Habitats - We be finding the difference between things that are living, dead, and things that have never been alive. We will look at how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Historian:

We will be looking at the lives of significant individuals in the past who have contributed to national and international achievements. These will include William Caxton (the first person to introduce a printing press into England) and Tim Berner Lees (the inventor of the World Wide Web).



Showcase:

At the end of the learning challenge, Year 2 will be recording news broadcasts to show their learning. These will be shared with other classes and on the website.



BQ: Could you survive without technology?

UN Links: article-31-All children have the right to relax and play, and to join in with a wide range of activities.

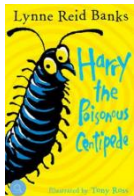
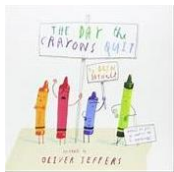
Geographer:

This term we will focus our geography work on locating the continents and their surrounding seas. We will also be looking at the physical and human features of America. We will make comparisons in tourism, climate and land use.



Reader:

We will be reading a range of texts in our Learning Challenge, Science and Literacy lessons.



Linguist:

As linguists we will be reading letters written by different characters. We will be sharing our findings by presenting our work on technology.

Writer:

Our writing will focus on persuasion. We will be writing letters to and from different crayons using 'The Day the Crayons Quit'. We will also be using this text to focus on writing commas in a list and using different conjunctions to join ideas.

Mathematician:

This term we will continue to practise 2, 5 and 10 times tables and their corresponding divisions. We will learn about position and direction using mathematical vocabulary to describe position, direction and movement. We will order and arrange combinations of mathematical objects in patterns and sequences.



Religious Education:

We will be learning about the Jewish Religion. They will look at the relationship the Jews have with God.



Physical Education:

We will be learning skills used in athletics using Key Sports. We will be continuing our learning to develop of speed, agility and quickness building in a range of strategies and techniques to apply to a variety of sports.



Musicians:

We will be acting and thinking like musicians by listening carefully to a range of music from America. We will be using some musical notation to write rhythms and performing these using instruments

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Designer:

We will be evaluating existing products, planning, designing and making a moving picture. We will be exploring different stories and creating a picture using pivots to make it move.



Character Development:

Through our learning challenge curriculum. We will be investigating and discussing the roles and personalities of William Caxton and Tim Berner Lees. We will support the children's understanding of determination and resilience as we look at their achievements.

ICT:

We will be continuing to write simple algorithms and using these to programme bee bots. We will then work on using coding to play games using Purple Mash.