



## Evidencing the impact of the Primary PE and Sport Premium at Heathfield Primary School

The enjoyment children receive from engaging in sporting activity can contribute to a life-long relationship for the love of sport alongside sustainable approaches to a healthy lifestyle. The EEF teacher toolkit recognises that sports participation has an average impact on attainment of +2months.

Through the Sports Premium Funding allocation, we are able to develop teacher's subject and pedagogical knowledge and increase the quality of sports on offer. By using the funding to develop Heathfield staff, **the impact will be much more sustainable.**

Here at Heathfield Primary School, we value sport and sport participation as part of our Heathfield Heart curriculum. School encourages healthy competition through in school competitions and competitions with other schools in an attempt to foster and develop positive sportsmanship, fair play, competition, respect for one another and having a sense of belonging within a team.

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achievement of School Games Mark – Silver – June 2018.</li> <li>• Summer term KS2 lunchtime football tournament</li> <li>• Sportsperson dinner</li> <li>• 34% of children Years 1 – 6 have represented school at a sporting event</li> <li>• 37 after school clubs offered</li> <li>• 62% of our disadvantaged children and 63% of our SEND support children have attended an after school club</li> <li>• 100% of PE teaching is at least good. All teachers understand the PE curriculum and delivery of skills following on from coaching and development from PE lead</li> </ul>	<ul style="list-style-type: none"> <li>• To achieve Gold School Games Mark</li> <li>• To ensure The Daily Mile is rigorously implemented</li> <li>• To maintain and increase the number of children that represent Heathfield at sporting events</li> <li>• To increase the number of after school clubs (37+)</li> <li>• To maintain and increased the number of disadvantaged children attending after school clubs (62%) and representing school</li> <li>• To maintain and increased the number of SEND children attending after school clubs (63%) and representing school</li> <li>• To improve the physical development of our youngest children</li> <li>• To improve the percentage of children that have reached the expected swimming standard</li> <li>• To further develop the sporting teams we send to sporting events to ensure they can compete effectively</li> </ul>

## SWIMMING

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Pool in School July 2024</p>

<p><b>CURRENT YEAR 5 MEETING THE KS2 STANDARD</b></p>	<p><b>26% (8 CHILDREN) 2022/2023</b></p>
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## Action Plan and Budget Tracking

**Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.**

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £17800 <b>Total fund spent:</b> £19,343	<b>Date Updated:</b> 3/10/23		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 3%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All classes to engage in 15 minutes of the “Daily Mile” – this entails walking, jogging or running for every child.(This may not be daily but as frequently as we can manage to ensure it is consistently implemented)	Timetables reflect ‘daily mile’	No allocation. Use of the playgrounds on KS1/2.		
Continue to offer a range of sporting after school clubs	Staff deliver after school clubs commensurate to pay scale  Teaching assistants offered over time to deliver after school clubs  Make connections with external companies that can deliver after school clubs	£1000 TA overtime  Parents pay for external clubs to be delivered		
Structured lunchtimes to offer opportunities for physical activity	Leadership team to be timetabled across KS1/2 lunchtimes to ensure effective ‘zoning’ and activities are available	Part of staffing costs		
Encourage walking/riding to school	Key messages on school newsletter  Dedicated area for bikes/scooters etc.	-		
Introduction of playground leaders	Playground leaders are introduced to develop student leadership and encourage Further physical activity  Training for playground leaders led by PE lead (as part of weekly timetable)	Playtime resources and equipment  £500		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

67%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Percentage of children achieving age related and greater depth in PE increases	Analysis of data  Focussed CPD and support from PE lead to support children not working in line or above age related expectations  Targeted CPD to support subject knowledge and pedagogy	Insight tracking system		
PE lead to deliver Commando Joe to each class. Children will take part in a range of 'active' missions to develop Heathfield Heart character, including team work and collaboration skills	PE lead to deliver CJ each week to Reception – Year 6 making explicit connections between PE and Heathfield Heart  CJ EY training for Early Years team	£8938  £1750 CJ box		
Increased number of children take part in after school clubs in particular SEND (63%) and disadvantaged (62%) children  Increased number of children represent Heathfield at sporting events (+41%)	Accurate record keeping to drive decisions and targeted actions  Teaching assistants offered over time to deliver after school clubs  Make connections with external companies that can deliver after school clubs	Funded within KI 5		
Celebration of sporting opportunities/successes are shared in whole school assemblies, newsletters, social media and PE notice board.  Sportsperson dinner	Dashboard created of all children that participate in sporting clubs and competitions. Engagement of SEND and disadvantaged analysed so we can make targeted decisions  Maintain a record of children that have represented school at events to inform sportsperson's dinner.	Funding allocation is part of Key Indicator 5		

	<p>Increase the percentage of children Years 1 – 6 that have represented Heathfield. Last academic year 34%</p>			
<p>Increase the percentage of children achieving KS2 swimming standard</p>	<p>Pool in school Installation of electrics to support running of the pool</p>	<p>£3000</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Following on from coaching model and team teaching approach over the last two years, the PE lead will monitor to ensure consistent, quality first teaching across school continues to result in excellent teaching of PE.	Lesson visits to identify gaps  Targeted support and coaching  Review each term  Targeted CPD to support subject knowledge and pedagogy	Funding allocation is part of Key Indicator 2		
Heathfield PE curriculum taught consistently across school; above expected children are challenged and additional support for children not achieving age related expectants  Focus on Physical Development for early years children to develop a string foundation	Analysis of PE data to inform support/CPD need  PE lead timetable to include time to support children working below age related expectations for their PD and also for elite children  PE lead supports EY practitioners to increase the percentage of children achieving the PD early years goal			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

25%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to deliver Commando Joe to each class. Children will take part in a range of 'active' missions to develop Heathfield Heart character, including team work and collaboration skills	PE lead to deliver CJ each week to Reception – Year 6 making explicit connections between PE and Heathfield Heart  Offer a range of after school clubs. TAs paid overtime for delivering clubs	Costed above		

Children to use quality sports equipment during curriculum delivery	Replace and update sports equipment	£1000		
Heathfield Sports week to celebrate sporting achievements and make Heathfield High Profile	Heathfield Sports week: Sports day, Fencing, Ultimate Frizbee, Sportsperson dinner	£1395		
Installation of Orienteering course on school site	Installation of orienteering course  Deliberately planned within our PE and Geography curriculum  CPD	£1880		
Bike ability	Children complete a basic cycling proficiency course. "Bikeability" for Year 5 provides safety training and provides effective, lifelong preparation to ride a bike safely  All reception children are involved in 'balance ability'	No cost		
Provide a wide range of after-school sports clubs for children to engage	Staff deliver after school clubs commensurate to pay scale  Teaching assistants offered over time to deliver after school clubs  Make connections with external companies that can deliver after school clubs	Funded above		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



To increase the percentage of pupils taking part in competitive sport. (+41%)	Join the ESSA cluster competitions calendar	£780		
To increase the number of competitions/occasions, Heathfield children compete to a level that they can win and/or provide high level of challenge	Join the Sports games calendar Increase the number of competitions entered and the number of children that are able to attend (Higher than 41%)	£100		
To raise the profile of Heathfield Primary in competitive sport.	Build time into PE leads timetable to target groups of children (elite and non-elite) to develop specific skills to ensure we are able to compete to a good level against external teams  Introduce inter school competitions during lunchtime e.g. basketball/netball  To share success with parents/wider community via web site and social media  Sportsperson Dinner	£Funded above		