


<h3>Communication and Language</h3> <ul style="list-style-type: none"> • Is able to follow directions • Beginning to understand 'how' and 'why' questions • Questions why things happen and gives explanations, building up vocabulary that reflects the breadth of their experiences 		<h3>Physical Development</h3> <ul style="list-style-type: none"> • Can catch a large ball • Holds pencil near point between first two fingers and thumb and uses it with good control • Understands that equipment and tools have to be used safely
<h3>Personal, Social and Emotion Development</h3> <ul style="list-style-type: none"> • Can describe self in positive terms and talk about their abilities • Tolerates delay when needs are not immediately met • Explains own knowledge and understanding and ask appropriate questions 	<h2>Plants and growing...</h2> <p>(Summer 1)</p>	<h3>Literacy</h3> <ul style="list-style-type: none"> • Can segment sounds in simple words and blend them together , knowing which letters represent some of them • Uses some clearly identifiable letters to communicate meaning, using some sounds correctly and in sequence
<h3>Maths</h3> <ul style="list-style-type: none"> • Compares two groups of objects, saying when they have the same number • Separates a group of three or four objects in different ways, recognising that the total is still the same • Select a particular named shape 	<h3>Understanding the World</h3> <ul style="list-style-type: none"> • Shows interest in occupations and different ways of life • Develops an understanding of growth, decay and changes over time • Knows that information can be retrieved from computers 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> • Explores what happens when they mix colours • Imitates movement in response to music • Captures experiences and responses with a range of media such as music, dance and paint

