

# MUSIC DEVELOPMENT PLAN SUMMARY: HEATHFIELD PRIMARY SCHOOL

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	September 2025
Name of the school music lead	Rachel Neary
Name of school leadership team member with responsibility for music (if different)	Mark Thornley
Name of local music hub	Greater Manchester & Blackburn with Darwen Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Bolton Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Music curriculum has been written in coordination with Music Lead and Curriculum Teacher from BMS.
- The curriculum is designed with a combination of the skills statements from BMS, the Model Music Curriculum and the knowledge and skills of our music specialist.
- **The curriculum for each year group is published on the school website.**
- Each class (Year 5 and 6 alternate) has a weekly 55-minute curriculum lesson
- In addition to the above, whole school Big Sing 30 minutes weekly
- Although music is taught by a music specialist, teachers are part of the lessons. This provides CPD for teachers and more opportunities to support children
- During lesson time children have the opportunity to sing and explore a range of classroom-based percussion instruments including chime bars, bamboo tamboo and glockenspiels taught across the school to allow for progression
- As part of our deliberately planned curriculum, Year 4, as a whole class ensemble, take part in whole class Ukulele lessons

- Through our deliberately planned curriculum, Year 4-6 have access to music technology to reflect modern music production
- We have a choir once per week with our Music Lead as part of our after-school club offer and we offer an additional music based after school club from our music specialist
- We also have an ‘in school’ curriculum choir once per week with curriculum teacher, three half terms per school year
- Children with SEND are included using appropriate strategies (See Heathfield ‘SEND in Music’ document)
- Effective partnerships with Bolton Music Service including regular meetings and support with curriculum design, progression of skills, assessment etc.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Instrument lessons are offered to all children. These include: guitar, woodwind and keyboard. Children take part in 1-1 and small group lessons (This has resulted in children joining bands outside of school with Bolton Music Service)
- Heathfield subsidises the cost of musical instrument lessons for all children and access funding from a music charity to fund lessons for a child with SEND
- Where possible, children are able to loan instruments from school free of charge or rent from BMS
- In addition to home practise, a practise space is designated for them twice weekly in school.
- We have a choir once per week with Music Lead (All year) as part of our after school club offer
- An additional music based after school club from our music specialist
- We also have an ‘in school’ curriculum choir once per week with curriculum teacher, three half terms per school year
- Performance opportunities termly (Christmas performance, Spring and Summer music festival – combination of singing and musical instruments, Bolton Music festival, choir performing at local residence home)

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- At the beginning of the school year the music Service perform the “Music Live” concert for the school (this is free of charge to parents)
- Singing in assemblies
- Performance opportunities termly (Christmas performance, spring and summer music festival – combination of singing and musical instruments) All children involved and parents invited. Music leaders host the assembly.
- Music leaders identified to support with leading and modelling during singing assemblies
- Professional theatre groups perform shows within school e.g. Pantomime and Play e.g. Railway children
- Deliberately planned opportunities to visit the theatre e.g. Octagon/Lowry linking to the curriculum e.g. Year 5 ‘The Boy at the back of the classroom at the Lowry’
- Annual whole school trip to the cinema
- Choir perform at the annual Bolton Music Festival
- Choir perform at our local residential home and at Sainsbury’s at Christmas time
- The Year 6 leavers show is now a deliberately scripted end of year performance featuring music, singing and dancing

## In the future

This is about what the school is planning for subsequent years.

- Clearly defined assessment statements for each unit. How do we ensure assessment is accurate? Assessment of knowledge including vocabulary and skills. What do we do with this assessment information?
- Provide further performance experience to expose children to different types of ensembles e.g. Finish this project (Y3)
- Further enhance our Early Years offer to further prepare children for National Curriculum
- Professional dance teacher to support with Heathfield dance curriculum this academic year (this will support with rhythm etc)
- Consider how music can be showcased around the school
- Evaluate teacher’s subject knowledge after 3 years of working closely with the music service

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.