

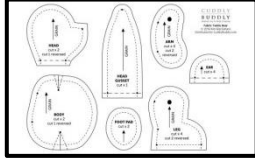
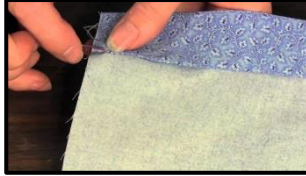




# Design Technology: What kind of monarch would you be?

## What should I already know?

In EYFS, we have learned about food (links to body parts as we made a pizza creating a face), structures (a boat for our pond area) and construction (as part of our forest schools work, we built a bug house in our woodland area). For each product, we looked at different joining tools. In Year 1, so far we have learned about mechanisms. We created a model of a car using play dough then evaluated existing toy cars. We then planned how to make a moving car. We practiced measuring in centimetres, marking out, cutting using scissors and joining materials using tape, masking tape and blue-tac before making our toy car.

Puppet	Joining	Evaluate	Template	Finishing	Material	Sewing
A model of a person, animal or thing that is typically moved either by strings controlled from above or by a hand inside it.	Become linked or connected to something else. 	Think of an idea then assess it how well it has been made/worked. 	A shaped piece of material used to help cut out or shape. 	Hand stitching done on the edge to stop the edges of the fabric from fraying. 	What things can be made from i.e. silk, felt, cotton etc. 	To join or fasten something by making stitches with a needle and thread. 



Sock puppets are made from socks. The socks are used to create a character, animals or thing and these are then used to create a story or play. Sock puppets are made using joining tools such as sewing, gluing, stapling etc.

Select and use specific textiles tools such as needles (large size), thread, fabric glue, material.



Colour fabrics using fabric paints and painting.

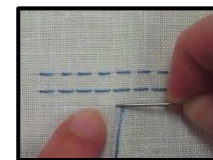


Thread a large needle.

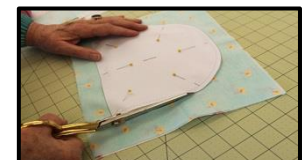


## Sewing skills

Running stitch



Cut around an outline accurately using scissors.



Join fabric using glue, staples, tape and split pins

