

**National Curriculum Links: KS1 Computing**

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Digital Citizenship Vocabulary**

<b>Digital Citizens</b>	A person who develops the skills and knowledge to be online safely and effectively
<b>Digital footprint</b>	The information about you that exists on the internet as a result of your online activity
<b>World Wide Web</b>	Is a collection of webpages found on a network of computers
<b>Privacy settings</b>	These settings allow you to control who sees information about you
<b>Social media</b>	Websites and apps that enable users to create, share or participate whilst online
<b>Self-Image and identity</b>	Ideas that you have about your own qualities and abilities and knowing that this is what makes you unique
<b>Online relationships</b>	Between two or more people in the way they feel and behave towards each other when online compared to friends offline
<b>Online reputation</b>	What kind of person others think you are based on the things you say and do online
<b>Online bullying</b>	When people use the internet, phones or other technology to threaten, tease or embarrass another person
<b>Health and Wellbeing</b>	Understanding the impact technology has on health, well-being and lifestyle

**I can...**

**DL1.1** talk about my digital footprint

**DL1.2** recognise that there may be people online who could make me feel sad, embarrassed or upset

**DL1.3** If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust. (Butterfly feeling)

**DL1.4** give examples of when I should ask permission to do something online and explain why this is important.

**DL1.5** explain why it is important to be considerate and kind to people online and to respect their choices

**DL1.7** recognise that information can stay online and could be copied

**DL1.8** describe how to behave online in ways that do not upset others and can give examples

**DL1.9** explain rules to keep us safe when we are using technology both in and beyond the home

**What should you do if you get a 'butterfly feeling' when online?**



**Block** 

**Report** 

Remember to save evidence of the thing that has made you feel uncomfortable. Check your privacy settings and use the tools in the game / app to block and report the user.

If you need further advice there are sites that can help E.g. CEOP, Barnardo's and Childline

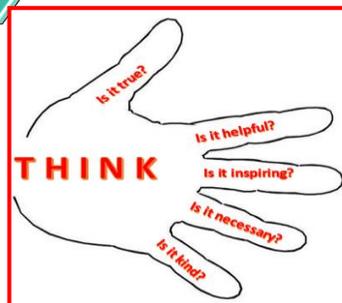





**What would your avatar look like?**

**Do you have a 'cool' username and strong password?**




**Me in the real world, me online. How are they different?**