


<h3>Communication and Language</h3> <ul style="list-style-type: none"> - I can listen to a longer story and remember much of what happens - I am beginning to join up my sentences - I respond to questions and instructions 		<h3>Physical Development</h3> <ul style="list-style-type: none"> - I can copy letters from my name - I can run and avoid large obstacles - I can move freely, with confidence and pleasure, in a variety of ways - I can momentarily stand on one foot when shown
<h3>Personal, Social and Emotion Development</h3> <ul style="list-style-type: none"> - I am beginning to be independent in meeting my own care needs i.e. toileting, handwashing - I can confidently ask adults for help - I know some actions or words can hurt others' feelings - I initiate play and offer cues for others to join in 	<h2>Our families...</h2> <p>(Spring 1)</p>	<h3>Literacy</h3> <ul style="list-style-type: none"> - I am beginning to hear and say the initial sound in words - I can begin to recall a sequence of events from stories I hear - I can identify main characters and settings in stories - I begin to use some of my print and letter knowledge in my early writing
<h3>Maths</h3> <ul style="list-style-type: none"> - I can compare two groups of objects - I know the last number reached tells me how many there are - I can subitise groups of up to 3, without having to count individually - I can combine shapes to make new ones 	<h3>Understanding the World</h3> <ul style="list-style-type: none"> - I know and can talk about the people that are special to me - I can act out situations from my own experiences - I can sequence familiar events such as my daily routine 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> - I can weave/thread in and out of holes using ribbon/lace - I can explore materials to develop my ideas - I can use a range of junk modelling - I can begin to use shapes to draw people and objects - I know my voice, body and instruments can make sounds