

Artist: We will be looking at the artist **Takashi Murakami**. He is famous for his paintings and prints but also for sculptures, children books, movies for children and commercial art. We will use our previous knowledge of colour mixing to create our pieces in the style of this artist.



Science – Animas including humans.

We will look at animals, including humans including their offspring. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). We will look at the importance for humans to exercise, eat the right amounts of different types of food and be hygienic.

Historian: We will be looking at the lives of significant individuals in the past who have contributed to national and international achievements. These will include William Caxton (the first person to introduce a printing press into England) and Tim Berners Lee (the inventor of the World Wide Web).



Showcase: At the end of the learning challenge, Year 2 will be recording news broadcasts to show their learning. These will be shared with other classes and on the website.



Year 2

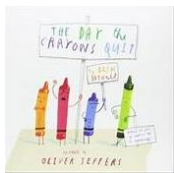
Big Question - Could you survive without technology?

UN Links: article-31-All children have the right to relax and play, and to join in with a wide range of activities.

Geographer: This term we will focus our geography work on locating the continents and their surrounding seas. We will also be looking at the physical and human features of America We will make comparisons in tourism, climate and land use.



Reader: We will be reading a range of texts in our Learning Challenge, Science and Literacy lessons.



Linguist: As linguists we will be reading letters written by different characters. We will be sharing our findings by presenting our work on technology.

Writer: Our writing will focus on letter writing. We will be writing letters to and from different crayons using 'The Day the Crayons Quit'. We will also be using this text to focus on writing commas in a list and using different conjunctions to join ideas.

Mathematician: This term we will continue to practise 2, 5 and 10 times tables and their corresponding divisions. We will learn about position and direction using mathematical vocabulary to describe position, direction and movement. We will finding fractions of numbers and shape then move onto time.



Religious Education: What is the good news Jesus brings?
We will look at stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'



Musician: We will be acting and thinking like musicians by listening carefully to a range of music from America. We will be using some musical notation to write rhythms and performing these using instruments



Physical Education: We will be learning skills used in athletics using Key Sports. We will be continuing our learning to develop speed, agility and quickness building in a range of strategies and techniques to apply to a variety of sports.



Character Development: Through our Big Question curriculum, we will be investigating and discussing the roles and personalities of William Caxton and Tim Berners Lee. We will support the children's understanding of determination and resilience as we look at their achievements.

ICT: We are continuing with digital literacy. We will be using Li office to create information pages linked to our Big Question.