

At Heathfield we have personalised our curriculum around the Heathfield Heart, the Heathfield Head and the Heathfield Hands.

Heathfield Heart demonstrate the character traits to prepare our children for life in the modern world. These character traits are pertinent to our children and community therefore, we feel it is essential for children to have the opportunity to explore these further in all aspects of their learning. Within Early Years, we recognise the importance of the Characteristics of Effective Learning. They detail the way in which children learn from their environment and the opportunities they are given. Our Heathfield Heart is established through these Characteristics of Effective Learning (CoEL). The following table shows how these characteristics link to the character traits we endeavour all children to build upon throughout their time at Heathfield.



	Team Workers	Reflective learners	Effective participators	Self-managers	Resourceful thinkers	Independent enquirers
Engagement	- Acting out experiences with other	- Learning by trial and error	- Initiating activities - Seeking challenge - Showing curiosity - Engaging in open ended activities - Shows particular interests	- Seeking challenge - Can-do attitude - Taking risks	- Trial and error - Pretending objects are things from their experiences	- Showing curiosity - Uses sense to explore - Shows particular interests
Motivation		- Persisting when challenges occur - More effort/different approach will pay off	- Showing satisfaction in meeting own goals	- Maintains focus - Persists when challenges occur - Not easily distracted - Bounces back after difficulties	- Attention to detail	- Enjoys meeting challenges for own sake rather than a reward - High levels of energy/fascination
Thinking		- Finding new ways to do things - Making links and noticing patterns in their experiences - Making predictions - Developing ideas of groups, sequences, cause and effect - Planning, making decisions about how to approach a task, solve a problem and reach a goal - Check how well activities are going - Change strategy as needed	- Test ideas		- Finding ways to solve problems - Finding new ways to do things - Making links and noticing patterns in their experiences - Making predictions - Developing ideas of groups, sequences, cause and effect - Planning, making decisions about how to approach a task, solve a problem and reach a goal - Change strategy as needed - Review how well the approach worked	- Test ideas - Developing ideas of groups, sequences, cause and effect - Planning, making decisions about how to approach a task, solve a problem and reach a goal