

Artist:

We are going to be exploring graffiti art, using the artist Banksy as inspiration. We will be designing and creating a piece of graffiti art to showcase what Manchester has to offer.

Scientist: Animals including humans/living things and their habitats.



We will describe the changes as humans develop to old age. When learning about living things and their habitats, we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will also describe the life process of reproduction in some plants and animals.

Historians:

We will be finding out about how Manchester became the city it is today. This will include: where in history can we place when Manchester was born; how the Romans developed Manchester; how Manchester has developed beyond the Romans; the Peterloo Massacre and significant events that have shaped Manchester.

Showcase:

At the end of the big question, Year 5 will showcase why Manchester should be England's next capital city through graffiti art and persuasive writing.

BQ: Should Manchester be the next capital of England?



Reader: We will be reading a range of texts this term including fiction and non-fiction. Please see the Year 5 eSchools page for additional reading texts.

Geographer:

We will be exploring the city of Manchester. We look at its location and the human and physical geography of the city. We will also explore the Ordnance Survey mapping symbols and plan a route using some of these symbols.



Linguist:

As linguists we will be exploring how to choose and prepare poems and stories for performance, identifying appropriate expression, tone, and volume.



Writer:

We will be writing a non-chronological report on Manchester. We will also write a persuasive piece explaining why Manchester should be England's next capital.

Mathematicians:

This term in maths we will be learning, practising and applying skills in: fractions and decimals and percentages.



Modern Foreign Language: Spanish



Y5 will be looking at different foods and how to order them in the shop.

Religious Education:

Y5 themes will be focussing on prayer and worship, and beliefs and moral values. They will look specifically at Hinduism and Christianity.



Physical Education:

We will be using Key PE Sports to plan and deliver PE. We will be learning to develop our striking and fielding skills and sending and receiving skills.



BQ: Should Manchester be the next capital of England?



Music:

We will be using the Charanga music scheme to plan and deliver music. In the Spring term, year 5 will be listening to and appraising a range of music using musical vocabulary. Children will also be reading musical notes and composing their own music.

Character Development:

Through our big question learning we will be investigating and discussing how the Greater Manchester community showed resilience in the face of adversity and change through history.

Designer:

We will be applying our understanding of computing to programme, monitor and control. We will do this by designing and creating a counting game for Nursery aged children.

