Artist: year 6 we will be creating a contemporary, abstract piece of art in the style of Giacomo Balla. This will involve creating textures, tones and shades using watercolours in order to depict light, movement 🔊 and speed.

Shoucase:

At the end of the learning challenge, Year 6 will be holding a monarch bingo session to showcase their knowledge of British Monarchs.

Reader: We will be reading a range of texts this term including fiction and non-fiction. Some of our favourites are, Wonder Garden, Sky Song and What Mr Darwin Saw.

Please see the Year 6 eSchools page for additional reading texts.







Scientist: living things and their habitats. The children will be looking at how living things are classified and put into groups. They will be looking at similarities and differences in the characteristics of animals, plants and microorganisms and will be able to give reasons to justify these choices.

Prime LC:

Does the monarchy affect me?

UN Links: article-41-If a country has laws and standards that go further than the present convention, then the country must keep these laws.

Linguist: As linguists we will be exploring how to read speeches out loud for performance, showing understanding through intonation, tone and volume so that the meaning is clear to the audience.

Historian: we will be researching the imact the British monarchs on our lives today. We will look at the leadership of Edward IV, Queen Anne and George VI and explore their legacies. We will 😽 compare their similarities and differences and decide who we think made the best monarch

Geographer: we will looking at physical and human geography in a number of regions around the world, including 🙆 Scotland, France and areas of North America. We will locate and compare the terrains, climates, populations, cities, towns and famous landmarks of these different regions.

Mathematician:

Writer: we will be writing a nonchronological report based on Wonder Garden, using technical vocabulary and facts to hook the reader. We will also be looking at biographies based on Charles Darwin and his discoveries about evolution and natural selection. Writing in chronological order.

In maths we will looking at decimals and percentages, algebra and ratio. As well as improving our knowledge of measurement (area, perimeter and volume) and converting units of measurement. We will be improving our reasoning skills.

Modern Foreign Language: Spanish

Hobbies and Sports

Year 6 will be using Spanish vocabulary – both asking and answering questions. They will continue to develop accurate pronunciation and intonation so that others understand when they are in conversation.

Music:

We will be joining in whole school music sessions

looking at fun ways to warm up our voices. We will

also be concentrating on pitch, tone and tempo.



Religious Education: We will be learning about Christianity. Within this Religion, we will be looking at beliefs and meanings and answering the question – Is anything eternal? We will look at physical things as well as

feelings and vous.



Prime LC:

Does the monarchy affect me?

UN Links: article-41-If a country has laws and standards that go further than the present convention, then the country must keep these laws.

Character Development: through our Big Question we will be investigating and discussing how the monarchy affect us and have continued to make important contributions that influence our lives. Physical Education: We will be looking at the skills required in gymnastics: balance, strength, flexibility and power. Looking at the aesthetic quality of our performances and showing a good awareness of our body positions.

After half-term we will continue to develop our decision making in both attack and defence. As well as using tactics to outwit an opponent.

Designer:

We will be researching, designing and creating our very own cushions kit for a king or a queen.

We will be concentrating on improving our sewing skills within textiles and creating our own 'royal' design. As well as taking into account what the monarchy would like on their cushion.