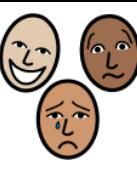
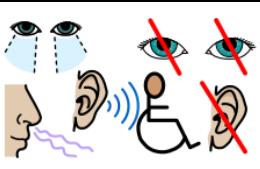




SEND in ART

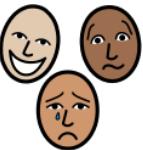


Potential Barriers to Learning

 <h4>Cognition and Learning</h4> <ul style="list-style-type: none"> • Processing and following multi-step instructions • Understanding abstract concepts • Difficulty with imaginative work • Working memory • Organisation of equipment 	 <h4>Communication and Interaction</h4> <ul style="list-style-type: none"> • Understanding abstract vocabulary and concepts • Understanding and using subject specific vocabulary • Processing and following multi-step instructions
 <h4>Social, Emotional and Mental Health</h4> <ul style="list-style-type: none"> • Low self-esteem • Expressing feelings through art • The need for 'perfection' • Change in routine for art days 	 <h4>Sensory, Physical, Medical Needs</h4> <ul style="list-style-type: none"> • Fine motor skills • Visual or spatial awareness • Colour blindness • Visual hypersensitivity • Hypersensitivity to different materials



Strategies to Overcome Barriers

 <h3>Cognition and Learning</h3> <ul style="list-style-type: none">• Providing concrete objects/ images to support understanding• Repetition of key points• Task boards / visuals of step by step instructions• Peer support• Instructions broken down	 <h3>Communication and Interaction</h3> <ul style="list-style-type: none">• Visuals and actions to support vocabulary• Explicit instruction including visuals• Clear modelling and narration• Word mats or vocabulary on the working wall• Task boards
 <h3>Social, Emotional and Mental Health</h3> <ul style="list-style-type: none">• Pre-warning of tasks• Lots of encouragement and praise given• Modelling 'getting it wrong' and how we cope with that• Breaks within learning• Visual timetables	 <h3>Sensory, Physical, Medical Needs</h3> <ul style="list-style-type: none">• Exposure to different textures and materials• Alternative materials available• Pen grips, chunky pencils etc• Easy access to washing hands