# Communication and Language

- I can use a range of tenses
- I can use vocab focused on objects and people that are important to me
- I can remember and talk about significant events from my own experience



### Physical Development

- I can draw lines and circles using gross motor movements
- I know that handwashing contributes to good health
- I know how to use peeler safely during outdoor learning with adult support
- I know tools can be used for a purpose
- I understand that equipment and tools have to be used safely

## Personal, Social and Emotion Development

- I can be outgoing to unfamiliar people
- I can be confident in new social situations
- I am aware of my own feelings
- I can demonstrate friendly behaviour

### All about

me...

(Autumn I)

### Literacy

- I can show some awareness of rhyme
- I can listen to stories in a group
- I can identify the main character in a story

#### Maths

- I know that numbers identify how many are in a set
- I can recite numbers in order to 5
- I can represent numbers using my fingers
- I show interest in shape by sustained construction activity or by talking about shapes or arrangement

### Understanding the World

- I can comments and asks questions about aspects of their familiar world such as the place where they live
- I can play a game on the interactive whiteboard and iPad
- I can make marks on the interactive whiteboard or  $\mathrm{i}\mathsf{Pad}$
- I am beginning to know that information can be retrieved from computers

## Expressive Arts and Design

- I can recognise some environmental sounds
- I know five nursery rhymes off by heart
- I can sing to myself and make up my own songs