

Artist:

We will be using pencils/crayons to experiment with colour. We will study Nicholas Hilliard who made portrait miniatures of Queen Elizabeth I. We will then create a collage of Queen Elizabeth I using collage paper.

Scientist:

Animals including humans - we will learn about the 6 different animal types and the features that each group has. We will also learn about carnivores, herbivores and omnivores. Throughout the unit, we will practice grouping and sorting animals in different ways.

Historian:

In history, we will compare our families to the current royal family. We will also study the famous female monarchs Queen Elizabeth I and Queen Victoria. We will look at changes throughout these times and discuss how they have influenced our lives today.

Showcase:

At the end of the topic, we will design and draw a throne & crown to reflect the beliefs and values of ourselves if we could be a monarch! We will share these with Y6 who are always learning about the monarchy.



Prime Learning Challenge:

What kind of monarch would you be?

UN Links: -All children have the right to relax and play, and to join in with a wide range of activities

Geographer:

We will use maps to identify London and the other royal residences. We will also compare the physical geography of our country to that of a commonwealth country. Finally, we will build on our knowledge of daily weather patterns in the UK and learn to describe the transitions between the seasons.

Reader:

We will be reading a range of texts this term including fiction and non-fiction. We will focus on The Storm Whale, Queen Victoria's bathing machine, The Queen's knickers and many more.

Linguist:

As linguists, we will be exploring verbally creating and editing sentences. We will also practice hot seating and using drama to enhance our understanding of texts.



Writer:

We will be writing longer pieces of writing with more independence this term. We will learn to use a range of punctuation such as ? and ! We will be applying our phonics through different genres; narrative (own story) and an information page based on an animal.

Mathematician:

This term in maths we will be learning how to add and subtract numbers within 20. We will then move onto place value of numbers within 50 and multiples of 2, 5 and 10. Finally, we will learn about length, height, weight and volume.

Designer:

We will be learning to join materials together through textiles. We will practice our sewing skills to help us create a puppet of a king or queen.



Religious Education:

We will be learning about Christianity. The theme will be around friendship and Easter

Physical Education:

We will be using Key PE Sports to plan and deliver PE. We will learn to throw and catch different sized balls. We will also practice kicking with increasing accuracy and participating in simple games.



Music:

We will be using the Charanga music scheme to plan and deliver music. Year 1 will be listening to and appraising a range of music including Blues, Baroque, Latin, Bhangra, Folk and Funk. We will learn to use vocabulary such as pulse, beat and pitch, as well as using different instruments to express the music genre. We will consolidate our learning through our whole school weekly music assemblies.

Character Development:

We will be using our 'learning pit' more frequently and discussing ways in which we can be resilient in learning. We will also explore feelings and emotions and how we can manage them in the best way.

Computing:

We will be looking at sorting items using a range of criteria. We will use Purple Mash to carry out some grouping activities. We will then move onto understanding data that can be represented in a picture format (pictograms)

