

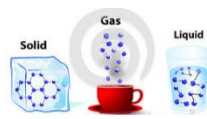


Artist



Artist: **Michael Phelan**

Children will learn to tie-dye. They will tie the material to be dyed in a particular pattern and bind it in place with rubber bands or string. Dye will then be applied to the material not being bound with string or rubber bands. The banded area will resist the dye, making a certain pattern on the material.



Scientist



States of Matter: The children will learn about solids, liquids and gases. Observe that some materials change state when they are heated or cooled and look at the water cycle.

Living Things and Their Habitats: Children will classify and group living things and look at environments and how they can change.



Historian



Children will learn all about the Ancient Greeks and their everyday lives. They will study the Battle of Marathon, Sparta, Greek gods and myths, the Olympics and Alexandria The Great. They will look at the legacies left by these amazing people and compare their lives to today.

Designer

Children will research and create a torch just as the Ancient Greeks used for the Olympic games.

They will create a simple electrical circuit using key electrical components, such as lights, buzzers and switches. They will be able to explain why their torch works.



Big Question

How Greek are you?

UN links: Article 28 – all children have the right to a good education. Children should be encouraged to go to school to the highest level they can.



Geographer.



Children will learn about where Greece is located and which hemisphere it is in. They will also learn about lines of latitude and longitude.

Children will recap their knowledge of volcanoes and look at the eruption of Thera, Santorini. We will also look at the water cycle and the impact it has on the environment.

Reader

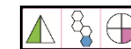
We will be reading a range of texts this term including fiction and non-fiction. In Everybody Reads we will be reading Charlotte's Web and a text about spiders. We will also read books related to our Big Question - The Firework Makers Daughter and Gangsta Granny Strikes Back and The Lion, The Witch and The Wardrobe for pleasure.



Writer



Children will enhance their writing skills and build up to writing fantasy stories, myths and explanations. They will concentrate on developing direct speech, fronted adverbials, apostrophes for possession and prepositions. Ensuring correct punctuation is always used.



Mathematician



Development of mental maths skills. Times tables – rapid recall of all the facts. Multiplication and Division written methods. Area – Calculating and comparing. Fractions – Equivalent, adding and subtracting and fractions of amounts. Decimal numbers – tenths and hundredths.

Modern Foreign Language: Spanish

Year 4 will be learning basic Spanish vocabulary including greetings, feelings numbers, and colours.



Religious Education:

What does it mean to be a Hindu in Britain today? [Dharma] We will be exploring what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief.



Physical Education:

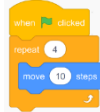
Children will be learning about balances, travelling and sequences in gymnastics ensuring we are demonstrating body tension and extension.



They will also be creating and performing their own dances on the theme of Spain, creating motifs and expressing themselves keeping in time with the music.

Computing:

Children will learn to design, write and debug programs. They will use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs. They will also use sequence, selection, and repetition in programs when coding.



Big Question

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Linguist:

As linguists we will be exploring how to choose and prepare poems and stories for performance, identifying appropriate expression, tone, and volume.



Character Development:

Through our Big Question curriculum. Children will investigate how Greek they are.

They will become independent enquirers, team workers, effective participators, reflective learners, resourceful thinkers and self-managers.

Showcase:

At the end of the Big Question, Year 4 will exhibit how Greek they are. Children will share their learning through a variety of different tasks and pieces of written and artwork.

Homework pieces will also be included.