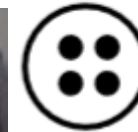
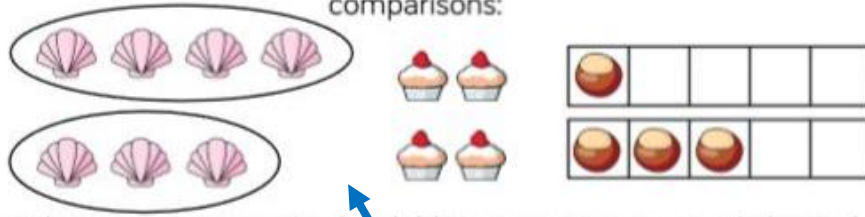


Maths Knowledge Organiser Summer 1



Dot patterns can be used to identify more, less and the same. They also support children's understanding of number.

Encourage children to line up their groups to make direct comparisons:



We use identical objects when we begin to make comparisons.



We will show an interest in representing number and being to form recognisable numerals.

We will develop a secure understanding of what numbers to 5 mean. We will represent number in a variety of ways...



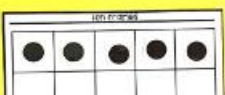
We will begin to match numeral to quantity

Key Vocabulary	
'ness' of a number	i.e. the 'fiveness of five'. This supports children to explore the existence of a number.
comparison	To look at what is similar or different
identical	Being exactly alike or equal
same	Exactly like another

NUMBER of the DAY

NUMBER 5

THREE FIVES 

TEN FIVES 

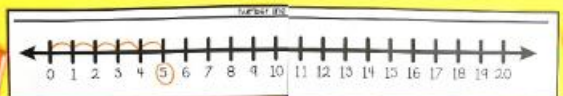
NUMBER CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

NUMBER SENTENCES

$1 + 4 = 5$ $5 - 4 = 1$
 $2 + 3 = 5$ $5 - 3 = 2$

NUMBER LINE



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