



Evidencing the impact of the Primary PE and Sport Premium at Heathfield Primary School

The enjoyment children receive from engaging in sporting activity can contribute to a life-long relationship for the love of sport alongside sustainable approaches to a healthy lifestyle. The EEF teacher toolkit recognises that sports participation has an average impact on attainment of +2months.

Through the Sports Premium Funding allocation, we are able to develop teacher's subject and pedagogical knowledge and increase the quality of sports on offer. By using the funding to develop Heathfield staff, **the impact will be much more sustainable.**

Here at Heathfield Primary School, we value sport and sport participation as part of our Heathfield Heart curriculum. School encourages healthy competition through in school competitions and competitions with other schools in an attempt to foster and develop positive sportsmanship, fair play, competition, respect for one another and having a sense of belonging within a team.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievement of School Games Mark – Silver – June 2018. • Daily Mile introduction. • Introduction of Walk to school scheme • Summer term lunchtime football competition to improve behaviour and engagement of all pupils. • Increased levels of understanding for the need of healthy lifestyles through exercise and healthy diets. 	<ul style="list-style-type: none"> • To achieve Gold School Games Mark • To ensure The Daily Mile is rigorously implemented • To engage more children in after school clubs and intersport competitions. • Introduce new sports after school clubs. • Improve quality of sports available during lunchtime • To increase the level of staff confidence in understanding the PE curriculum and delivery of skills.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17730		Date Updated: 28 th September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Staggered break and lunch times to provide more space for children to take part in physical activity; Teaching assistants provide focussed sporting activities	Teaching assistants timetabled to be outside. One staff member to observe, provide FA and others to engage in activity with children. Range of physical activities for children to take part in	No allocation	Break and lunch times are much calmer; Behaviour incidents reduced by 30% Children have access to a range of sporting activities, including football, cricket and basketball. Many of these are guided by an adult. PE lead provided targeted sports provision 2 x per week during lunch	This will continue and become embedded over the next academic year	
All classes to engage in 15 minutes of the “Daily Mile” daily – this entails walking, jogging or running for every child.	All children to be actively engaged to participate for 15 minutes.	No allocation. Use of the playgrounds on KS1/2.	This is part of Heathfield timetables	KS2 to consistently apply the daily mile routine as part of the 60 minute recommended daily exercise as per government guidelines. https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools	
All classes to participate in the ‘Walk to School’ initiative	All children to walk/bike/scoot part of the way to school	No allocation Bike racks provided	All classes involved in this. Children receive badges for milesitones	Additional on-site facilities to store bikes/scooters	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Developing teachers PE subject and pedagogical knowledge through a coaching model. This will help to ensure consistent, quality first teaching across school	PE lead to team teach with class teachers. This will happen with 4 classes at a time for 3 half terms. (Modelling and team teaching)	Funding allocation is part of Key Indicator 3	Identified teachers have received a term of coaching and team teaching to support with subject and pedagogical knowledge.	All Heathfield teachers can teach PE effectively and in line with Heathfield expectations resulting in good outcomes for children.	

			<p>During summer term, class teachers are implementing knowledge independently (alongside subject lead) and lesson visits have taken place, confirming all PE teaching is at least 'good'</p> <p>Development points have been identified and a programme of CPD put in place for Autumn 2022. This will be reviewed for Spring actions</p>	<p>Targeted CPD to support subject knowledge and pedagogy</p> <p>Focused teaching to support children not working in line or above age related expectations</p>
<p>Lunchtime sports provision is available for all children to increase engagement for non-active children.</p>	<p>Teaching assistants timetabled to be outside. One staff member to observe, provide FA and others to engage in activity with children.</p> <p>Playground equipment purchased</p> <p>Identify and target children that do not participate in sports/physical activity Engagement of SEND pupils and those identified by staff with behavioural/social issues.</p>	<p>Funded through School budget</p> <p>£500</p>	<p>There is now an equipment box on both playgrounds.</p> <p>Additional equipment have been purchased including footballs, basketballs, skipping ropes, tennis rackets, cricket sets etc.</p> <p>Two basketball nets have been installed on the playground</p>	<p>Heathfield government involved in selecting ordering equipment for break and lunch to ensure we are purchasing what children want</p>
<p>Upskilling of Support Staff to deliver quality sporting activities during break and lunch</p>	<p>PE lead timetable amended so that he can be outside during lunch time (Monday and Tuesday) to model effective practice and support TAs</p>	<p>Funded through School budget</p>	<p>TAs ensure specific games are available e.g. cricket, football, dodgeball, skipping</p>	<p>Mr. Hussain – targeted activity on Monday and Tuesday</p>
<p>Celebration of sporting opportunities/successes are shared in whole school assemblies, newsletters, social media and PE notice board.</p> <p>Sportsperson dinner</p>	<p>Engagement of SEND pupils and those identified by staff with behavioural/social issues.</p> <p>Maintain a record of children that have represented school at events to inform sportsperson's dinner</p>	<p>Funding allocation is part of Key Indicator 5</p>	<p>Sportsperson dinner – guest speaker Ryan Brierley</p> <p>BEN article celebrating dinner</p> <p>27% of children Years 1 – 6 represented Heathfield at competitive sports</p>	<p>More children are motivated to take part in competitive sports.</p>
<p>Y5 swimming lessons</p>	<p>Y5 children to attend 2 weeks of intensive swimming sessions</p>	<p>£1,910</p>	<p>Awaiting data.</p> <p>Additional sessions bought so Year 4 can attend swimming and Year 5</p>	<p>Increase the percentage of children that have achieved the expected standard</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing teachers PE subject and pedagogical knowledge through a coaching model. This will help to ensure consistent, quality first teaching across school	PE lead to team teach with class teachers. This will happen with 4 classes at a time for 3 half terms. (Modelling and team teaching)	£6240	Identified teachers have received a year of coaching and team teaching to support with subject and pedagogical knowledge. During summer term, class teachers are implementing knowledge independently (alongside subject lead) and lesson visits have taken place, confirming all PE teaching is at least 'good' Development points have been identified and a programme of CPD put in place for Autumn 2022. This will be reviewed for Spring actions	All Heathfield teachers can teach PE effectively and in line with Heathfield expectations resulting in good outcomes for children. Targeted CPD to support subject knowledge and pedagogy Focussed teaching to support children not working in line or above age related expectations
Heathfield PE curriculum taught consistently across school; above expected children are challenged	As above. After February half term, bespoke CPD from the PE lead to support individual staff and two teachers within the PE lesson to provide target greater depth children. (In class attainment grouping)		100% of PE teaching to be good or better. Strategic decisions have been made to support staff in subject or pedagogical knowledge gaps that have been identified Additional targeted provision will be in place from September 23022 for specific groups of children e.g. elite, SEND, Early Years	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to deliver Commando Joe to each class. Children will take part in a range of 'active' missions to develop Heathfield Heart character, including team work and collaboration skills Provide a wide range of after-school sports	PE lead to deliver CJ each week to Reception – Year 6 making explicit connections between PE and Heathfield Heart Offer a range of after school clubs	£6240 £1750 CJ box	CJ is taught fortnightly to each class. Sport after school clubs: netball, football, Gymnastics, athletics. Children have represented school at football, gymnastics, athletics, dodgeball,	Children attend sport clubs in the community. Children are applying skills taught in PE, CJ and after school clubs in other sports and other areas of the curriculum.

clubs	Replace and update sports equipment	£500	Kwick cricket, rounders	
Improved dance provision.	Dance CPD/Dance days	£200	27% of children (Years 1 – 6) have represent Heathfield at a competitive sporting event	
Children to engage with quality sports equipment	To support community sports and to help promote a wider range of activities for all children		£3000+ has been spent on new PE equipment	
Outside sporting clubs offering free “taster” activities/assemblies to promote their organisation (Also offering a wider range of sports in the community)	Children complete a basic cycling proficiency course. “Bikeability” for Year 5 provides safety training and provides effective, lifelong preparation to ride a bike safely		Tracker has now been created to record who attends clubs and sporting events so that strategic decisions can be made to target specific children and school can get a full understanding of who is attending what	
Bikeability		No cost		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of pupils taking part in competitive sport.	Join the ESSA cluster competitions calendar	£780	Currently have 50 children (27%) that have represented school in a competitive competition	Continue with the ESSA cluster competition rota.
To raise the profile of Heathfield Primary in competitive sport.	Increase the number of competitions entered and the number of children that are able to attend		We have held our first friendly game against a local school. Heathfield teams are not yet teams of excellence.	Create partnerships with local schools for out of cluster competitions.
	Introduce inter school competitions during lunchtime e.g. basketball/netball			Heathfield teams are excelling
	To share success with parents/wider community via web site and social media			
	Sportsperson Dinner	£200		