

Artist: we will studying the artist Reza Ben Gajra and using coiling, overlapping, tessellation, mosaics and montage in to create a piece of art in the style of the artist.



Scientists: rocks. Linked to work in geography, children will explore different kinds of rocks and soils and begin to understand how fossils are formed. Light- children will explore shadows, how light reflects and how to protect our eyes.



Historian: we will be exploring the Roman empire and it's impact on Europe including the Roman army, leaders of the empire and Roman legacies such as roads and aquaducts.



Designer: we will be tasting and evaluating some traditional Roman foods and planning some meals for our own Roman feast. We will be using a range of cutting skills including chopping and slicing, measuring ingredients in grams and whisking ingredients.



Big Question: How did the Romans change the lives of people in Europe?

UN Links: article 13-Freedom of expression. You have the right to find out things and share what you share what you think with others, by talking, drawing, writing or in any other way.

Geographer: we will be exploring a key aspect physical geography including earthquakes and volcanoes. We will be finding out how they are formed and w they occur.



This term we will be reading a number of key texts to support our new and prior learning.



Linguist-



as linguists, we will be exploring how to prepare and perform play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action.

Writer-we will be creating own adventure story based on the text, Escape from Pompeii and writing a play script based on the Iron Man. We will be consolidating our knowledge of paragraphs and using a range of writing skills to develop a character, setting and plot.

Mathematician: In maths we will be studying fractions, time, properties of shape and mass. We will also be consolidating our knowledge of place value, and the four operations.



Modern Foreign Languages- in Spanish, children will be consolidating their knowledge of everyday vocabulary including numbers, colours, days of the week and greetings. They will be developing their speaking and listening skills to be able to respond appropriately to others using sentences.



Music- we will be using Charanga music to support planning and delivery of the music curriculum. We will be exploring pulse, rhythm and musical notes to support with playing musical instruments. We will be practising how to follow and play instruments accurately and in time with a group.



Religious Education- In RE, children will be exploring the beliefs and traditions through the religion of Hindu and Sikhism. We will also be exploring how Sikhs show commitment to God through prayers and worship.



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Character Development-through our Big Question, we will be exploring how key figures, such as Julia Cesar and Boudicca, shaped the Roman Empire through teamwork and being a self-manager.



Physical Education -we will be using Key PE sports to plan and deliver PE. We will be embedding previously learned skills such as attacking, defending, sending and receiving and applying them in a range of game situations. We will also be improving our running, jumping and throwing techniques in a variety of athletic activities.

Showcase- at the end of the Big Question, year 3 will be creating digital presentations to present to year 4 all about our learning of the Romans and the impact they had on life in Europe.

