Heathfield Primary School

Sport Premium grant expenditure: Report to governors: Academic year 2017-18

Overview of the school

Heathfield Primary School Learning Together, Learning for Life
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Number of pupils and sport premium grant (SPG) received			
Total number of pupils on role 2017/18 year 1-6	204 (fluctuations in year)		
	Oct '17 - £10,366		
Amount of SPG received	Apr '18 - £7,404		
Total amount of SPG received	17/18 Total - £17,770		

Summary of SPG spending 2017/18

Objectives in spending SPG:

To improve children's basic skills in PE

To develop staff expertise in delivery of PE throughout school

To secure children's confidence and raise self-esteem through competitive sport

To provide taster sessions in order to signpost children to other sports facilities

To equip the school with appropriate resources for high quality delivery

To promote greater levels of physical activity during the school day

To promote activity through other areas of the curriculum

To promote inter school competition and events

To develop a team culture and integrity through sportsmanship

Summary of spending and actions taken:

Replenishment of resources to ensure staff have all of the necessary equipment for high quality delivery

Two play workers support lunchtime sessions, to organise sports/games activities each lunchtime, this complements the work of the learning mentor over lunchtime.

Additional lunchtime resources available for team games and activities

Maintenance of playgrounds ie markings and field marking to make optimum use of outdoor space

Support staff to attend after school events and competitions

Investment in Commando Joe Sessions with a focus on active involvement in team games supporting other areas of the curriculum

Purchase of SLA for inter school competitions

Hosting and sports leaders to facilitate annual sports day event

Introduction of the daily mile for KS1

Investment into specialist after school clubs; ie Judo, Football First

Participation in Greater Manchester competitions at Etihad Stadium

Staff CPD to ensure emphasis is on skills rather than specific sport as outlined in the National Curriculum

Planning support through KEY PE Sports scheme of work

School to school competitive matches

Outcomes to date:

Children engaged in variety of local sports competitions, increase in numbers of children interested in representing the school, children from every year group have now represented

All year groups have experience professional stadium use at Manchester City tournament

Profile of sport continues to be raised through promotion of competitive events, range of events is broader; ie Judo, cross country, cricket, multi skills.

School Games Mark – Silver Award achieved. The breakdown is as follows:

193 after school club places being attended

140 competition places being attended

Verbal feedback from parents at these events has all been positive, parent survey from March 2018, 94% agree the school promotes their child being healthy and keeping fit

Success from attending Manchester City F.C attended resulted in a child being invited to train with the club.

Children taking gradings in Judo

Children's attitude to competition and sportsmanship has improved

Record of SPG spending by item/project 2017/18					
Item/project	Calculated Cost	Total	Objective	Intended Outcome	Impact
Specialist Commando Joe sessions teaching 1 morning per week	Morning sessions of total £5.5K	31.27 x 52 £4878.12	Team teach model to be used for staff CPD and direct delivery for children	Staff increased confidence in PE delivery	staff benefitted from specialised slots, staff reported increased confidence in delivery
Commando Joe before and after school club	2 hours per week	£1244			
Cluster hub competitions	ESSA invoice costs Release time for TAs to support	£650	Termly competitions for variety of year groups	Children developing good sportsmanship	Developing school profile in the local area
Manchester City football club tournament	Release time for staff to support session Transport costs	2 x TAs 0.5 days x 6 £1020	Children to access premier league provision Children to experience inter school competitions	Children take part in team games representing the school	Increased involvement in competitive play
Playworkers for dinner time sports activities	7.5 hrs @ scp 11, £8.56p/h	£2503.80	Sports activities organised for lunchtimes	Children increasing exercise rate on daily basis	Increased involvement in purposeful sport activities each lunch
Subsidised clubs	Paid contributions by children/ SPG £250	£250	Children engaging with wider repertoire of sports through offer available	Children start to take up additional sports beyond school through signposting	Increased take up from vulnerable pupils, increased engagement with families of these pupils in school life
Investment in PE resources as per audit by PE SL	Budget for PE based resources	£1000	Staff have equipment needed to deliver high quality provision	Increased repertoire of sports taught within the curriculum	Children making use of equipment and SL judges PE to be good and better in monitoring

Investment in lunchtime play equipment	Subsidised through voucher scheme/ fund raising	£200	Children developing their basic skills through consolidation activities	Skills can be applied more easily in taught sessions, securing better progress	Children more active over lunch period, reduction in CPOMS
Mindfulness and wellbeing sessions – CJ nurture	Afternoon sessions £5.5k	31.27 x 52 £4878.12	Additional sessions for identified pupils on coordination, integrity and teamwork	Vulnerable pupils have additional sessions to build on their skills for coordination, gross motor, team work and cooperation	Narrowing the gap with their peers
Wellbeing award	Cost of enrolling onto project and associated resources and training	£700	Wellbeing and metal health has appropriate whole school focus and all staff are clear on strands that involve them	School achieves the wellbeing award	The culture of the school promotes mental wellbeing and mental health to support pupils and staff
Mindfulness and growth mindset resources	Class card sets, subscriptions, books	£500	Teachers have resources to deliver quality mindfulness sessions	Children practise daily mindfulness	Children have improved mental wellbeing and recognise the importance of a healthy mind
Mindfulness training for staff	Full day INSET Sep Mid year refresher twilight	£800 £330	Staff to be able to deliver mindfulness and wellbeing session for children	Children have access to high quality mindfulness routines within each school day to ensure their wellbeing	Children are settled and ready to learn, can cope with challenges
Subject leader non contact time to measure impact and drive priority in school	1 hour per week for subject lead	£500	Greater measurable outcomes on the impact of PE spend through monitoring foundation subject attainment and attendance at events	Time devoted to admin and planning for PE and data collection to work towards award	Measurable data for use to inform future actions
Overall Total	Other cost centres u	ısed; EYFS – ou	tdoor provision and staffing t	for 2 nd playworker costs	1

Total SPG expenditure	£18953
SPG remaining	£0

Future Plans For Current Academic Year				
Action	Estimated Cost	Expected Outcome		
CPD courses for new teachers to ensure all staff	£300	Refreshers and training for new staff as needed,		
delivery is of consistent quality		maximise use of team teach and triad models to		
		reduce cost of external training		
Training on use of outdoor areas and promotion	£250	Increasing use of all outdoor space to develop		
through outdoor activities enrichment sessions to		high quality outcomes		
maximise potential of learning environment				
Replenishing resources to remove barriers to	£300	Use of voucher schemes where possible, maintain		
provision		current resource levels		
Commando Joe sessions to build character,	£11000	Children continue to develop team skills and agility		
resilience, problem solving and team work		within session		
Commando Joe in a box to enable staff to apply	£900	Sustainable model for in school use beyond		
skills beyond the CJ sessions and look to a		funding for CJ		
sustainable pattern of delivery				
To build on a range of activities offered	Ongoing – children purchase places	To further increase after school participation		
To continue to gather evidence for School Games	£100	To achieve School Games Award – Gold		
Award				
Introduce the Daily Mile in KS2	Curriculum time	To increase the levels of fitness and mental health		
		benefits of regular exercise		

M Hussain September 2018