

Artist: We will be looking at the work of Sir Christopher Wren. We will be looking at his designs and drawing key features of his buildings. From this, we will create sculptures of buildings in his style.



Scientist - Plants - We will continue our work on plants by observing and describing how bulbs grow into mature plants. We will be using scientific enquiry to carry out investigations.

Living things and their Habitats - We be finding the difference between things that are living, dead, and things that have never been alive. We will look at how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Historian: We will be looking at the events of The Great Fire London and Gunpowder plot. This will also include looking at the lives of significant individuals in the past who have contributed to national and international achievements - Samuel Pepys & Guy Fawkes. Our look back in time will allow us to use our history skills by ordering chronologically, researching and asking and answering questions about the past.

Showcase: At the end of the learning challenge, Year 2 will be creating a human museum to showcase their knowledge of the events of 'The Great Fire of London'



## Year 2

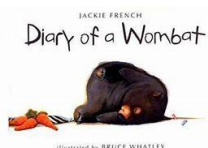
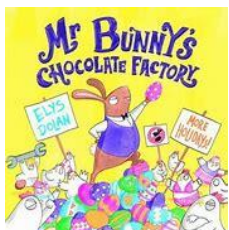
Prime LC: Fire.... Good or Bad?

UN Links: article-31-All children have the right to relax and play, and to join in with a wide range of activities.

Geographer: This term we will focus our geography work on understanding maps. We will be looking at aerial photographs of London and locating landmarks using coordinates. We will be using our skills to support our knowledge of the human and physical features of London.



Reader: We will be reading a range of texts this term including The Diary of a Wombat and Mr Bunny's Chocolate factory. This will support our writing on recounts and explanation texts.



Linguist: As linguists we will be using role play to understand the lives of the Tudors. Our drama work will also run through English where we use strategies to understand character's feelings and actions.



Writer: Our writing will focus on recounts and explanation texts. We will be looking at the text features of this writing and building up to write our own.

Mathematicians:

We will be recalling and using multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

We will then be recognising, finding, naming and writing fractions of a length, shape, set of objects or quantity and finding equivalent fractions.



Religious Education: We will be learning about Islam this term linking and making comparisons to other religions.



Physical Education: We will be continuing with gymnastics sessions delivered by Key Sports for the first part of the term. We will be continuing our learning to develop of speed, agility and quickness building in a range of strategies and techniques to apply to a variety of sports.



Musicians: We will be acting and thinking like musicians by listening carefully to a range of music from the Tudor period. We will be using some musical notation to write rhythms and performing these using instruments



Character Development: through our learning challenge curriculum. We will be investigating and discussing the improvements made by the events of 'The Great Fire of London' and how the people at this time showed resilience at this time by rebuilding the city.

Designer: We will be evaluating existing products, planning, designing and making a selections of pies and pastries.

ICT: We will be writing simple algorithms and using these to programme bee bots. We will then work on using coding to play games using Purple Mash.

