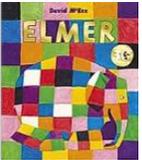
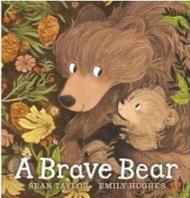
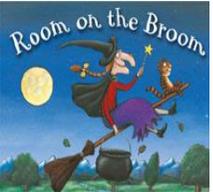
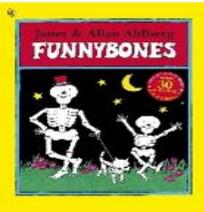
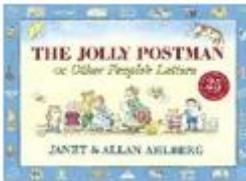
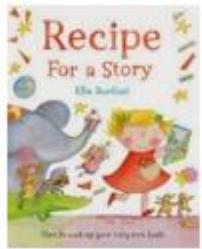
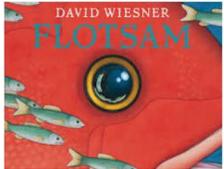
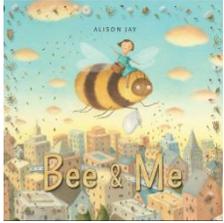
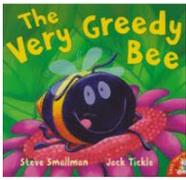
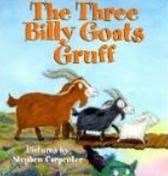
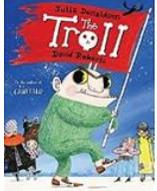


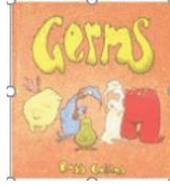
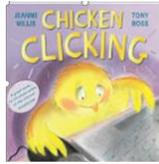
Reception Overview

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	 	 	 	 	 	 
Key experiences	Settling in Meeting new friends and teachers Establishing rules and routines. DT day - food Spanish Day	Art Day - Giuseppe Arcimboldo Bonfire Christmas Remembrance Day Nursery Rhyme week	Chinese New Year DT day - joining Pancake Day Valentine's Day Winter	Art Days - Piet Mondrian Easter Poetry Week Mother's Day	Eid DT Day - sewing Father's Day celebration.	Poetry week Transition to Y1 Art Day – Henri Matisse

Phonics	Letter formation Names CVC words	CVC words Tricky words Reading and writing captions	Reading and writing captions Reading and writing simple sentences Introduction to phase 3	Reading and writing simple sentences to include phase 2 and 3 sounds.	Sentences with capital letters and full stops	Sentences with capital letters and full stops Story telling
Writing	Phase 2	Phase 2 Labels, lists Lists	Phase 3	Phase 3	Phase 3/4	Phase 4 Revision
Maths White Rose Maths	Matching and sorting Making comparisons Exploring pattern Subitising to 5	Exploration of numbers to 5 Composition of number to 3 Geometry and spatial thinking Subitising to 5	Composition of number to 5 Addition and subtraction: numbers to 5 Number and place value: numbers to 10 Addition and subtraction within 10	Addition to 10 Geometry - spatial awareness 2D shapes 2D shapes	Geometry-exploring shapes Adding by counting on Take away by counting back Counting to 20	Multiplication and division: Numerical patterns Doubling Halving Odd and Even Measurement: Length, height, distance, weight
UTW/EAD	Food and hygiene	Changes in autumn	Celebrations - similarities and differences	Senses Threading Spain	Changes in spring and Summer Moon landing - Neil Armstrong Exploring the natural world	Internet Safety Exploring the natural world Spain

<p>PE</p>	<p>Experimenting with ways of moving</p> <p>Negotiating space</p> <p>KeyPE-ABC/awareness</p>	<p>Balancing</p> <p>Core strength</p> <p>KeyPE- Gymnastics</p>	<p>Experimenting with ways of moving</p> <p>Key PE-Gymnastics</p>	<p>Dance</p>	<p>Ball skills</p> <p>KeyPE- Sending & receiving</p>	<p>Ball skills</p> <p>KeyPE- Sending & receiving</p>
<p>Music</p>	<p>Nursery Rhymes and action songs</p>	<p>Nursery Rhymes and action songs.</p> <p>Improvising with musical instruments</p>		<p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p>	<p>Listening and appraising Funk music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments</p>	<p>Language of music- rhythm, pulse, beat.</p> <p>Sharing and performing</p>
<p>Forest Schools</p>						

Additional texts to support the areas of the curriculum.



WEBSTER'S friend



HANNAH WHALEY

