Knowledge Mat – Digital Citizenship – Year 4

Bolton Schools ICT

National Curriculum Links: KS2 Computing

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Digital Citizenship Vocabulary

Digital Citizens	A person who develops the skills and knowledge to be online safely and effectively
Digital footprint	The information about you that exists on the internet as a result of your online activity
World Wide Web	Is a collection of webpages found on a network of computers
Privacy settings	These settings allow you to control who sees information about you
Social media	Websites and apps that enable users to create, share or participate whilst online
Self-Image and identity	Ideas that you have about your own qualities and abilities and knowing that this is what makes you unique
Online relationships	Understanding relationships and behaviours that may harm and how positive online interaction can empower the user
Online reputation	What kind of person others think you are based on the things you say and do online
Online bullying	Understanding how to report your concerns and to consider how bullying and the impacts of such behaviour
Health and Wellbeing	Understanding the impact technology has on health, well-being and lifestyle, understanding the positives and negatives and strategies to deal with them

I can…

DC4.1 explain how my online identity can be different to my offline identity and be able to talk about my digital footprint

DC4.2 explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this

DC4.3 give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours

DC4.4 explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs

DC4.5 describe how to find out information about others by searching online

DC4.6 describe ways people can be bullied through a range of media (e.g. image, video, text, **chat**)

DC4.7 explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation)

DC4.8 explain how using technology can be a distraction from other things, in both a positive and negative way

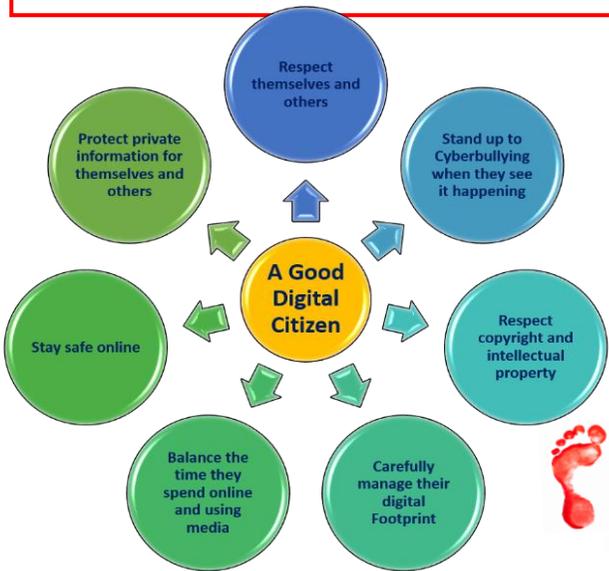## What should you do if you get a 'butterfly feeling' when online?

Remember to save evidence of the thing that has made you feel uncomfortable.

Check your privacy settings and use the tools in the game / app to block and report the user.

If you need further advice there are sites that can help E.g. CEOP, Barnardo's and Childline

A Good Digital Citizen
- Respect themselves and others
- Stand up to Cyberbullying when they see it happening
- Respect copyright and intellectual property
- Carefully manage their digital Footprint
- Balance the time they spend online and using media
- Stay safe online
- Protect private information for themselves and others

I Love My Computer Because My Friends Live In It

My Digital Footprint

THINK — Is it true? Is it helpful? Is it inspiring? Is it necessary? Is it kind?

Managing Support Digital Wellness Healthy Boundaries Experiences Behaviour Time Wellbeing Choices Online Screentime

Reference source: Self-image and Identity Online relationships Online reputation Online bullying Health, wellbeing and lifestyle – Education for a Connected World