


<h2>Communication and Language</h2> <ul style="list-style-type: none"> - I can respond to instructions involving a two-part sequence - I can listen and respond to ideas expressed by others - I use talk to organise, sequence and clarify thinking, ideas, feelings and events 		<h2>Physical Development</h2> <ul style="list-style-type: none"> - I can use scissors to cut strips and simple shapes - I can kick a large ball - I am usually dry and clean during the day - I can fasten my own coat
<h2>Personal, Social and Emotion Development</h2> <ul style="list-style-type: none"> - I can initiate conversation and form good relationships with children and adults - I initiate conversation and take account of what others are saying - I can speak to others about my needs, wants, interests and opinions 	<h2>Growing...</h2> <p>(Summer 2)</p>	<h2>Literacy</h2> <ul style="list-style-type: none"> - I can orally segment sounds within a word - I can write my name - I am beginning to write some simple CVC words
<h2>Maths</h2> <ul style="list-style-type: none"> - I can recognise some numerals of personal significance - I can count up to three or four objects by saying one number name for each item - I can use language such as more, less & same - I can count two groups altogether to find the total 	<h2>Understanding the World</h2> <ul style="list-style-type: none"> - I can show care and concern for the environment - I show interest in different ways of life - I can show an awareness of changes over time - I can begin to talk about how I might use technology to communicate with people I know 	<h2>Expressive Arts and Design</h2> <ul style="list-style-type: none"> - I can draw and paint lines and circles - I can draw people - I can describe the texture of things - I can make up rhythms

