## Reception Overview

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	A Brave Bear	FUNNYBONES	Recipe For a Story		The Greedy Bee	The Three Billy Goats Graff
Key experiences	Settling in Meeting new friends and teachers Establishing rules and routines. Grandparents day DT day-food Spanish Day	Art Day-Barbara Hepworth Bonfire Christmas Remembrance Day Nursery Rhyme week	Chinese New Year DT day-joining Spanish Day	Art Days- Piet Mondrian Easter Poetry Week Spanish Day Mother's Day	Eid DT Day-threading Father's Day celebration.	Poetry week Transition to Y1 Art Day- Georges Seurat
Phonics	Letters Names CVC words	CVC words HFW Labels Lists	Captions	Simple sentences	Sentences Capital letters and full stops	Sentences Capital letters and full stops Story telling
Writing	Phase 2	Phase 2 Phase 3	Phase 3	Phase 3	Phase 3/4	Phase 4 Revision
Maths White Rose Maths	Place value-numbers to 5 Sorting objects and quantities into groups	Comparing quantities of groups Finding one more and less up to 5 Time-My Day	Addition and subtraction: numbers to 5 Number and place value: numbers to 10 Addition and subtraction within 10	Addition to 10 Geometry-spatial awareness 2D shapes 2D shapes	Geometry-exploring shapes Adding by counting on Take away by counting back Counting to 20	Multiplication and division: Numerical patterns Doubling Halving Odd and Even

				8	(5)	Measurement: Length, height, distance, weight
UTW/EAD	Internet Safety Food and hygiene	Changes in autumn	Celebrations- similarities and differences	Senses Threading Spain	Changes in spring and Summer Moon landing-Neil Armstrong Exploring the natural world	Internet Safety Exploring the natural world Spain
PE	Experimenting with ways of moving Negotiating space Dressing KeyRE: ABC/awareness	Balancing Dressing KeyPE- ABC/awareness	Experimenting with ways of moving KeyRE-Gymnastics	Dance	Ball skills KeyPE- Sending & receiving	Ball skills KeyRE: Sending & receiving
Music	Nursery Rhymes and action songs	Nursery Rhymes and action songs. Improvising with musical instruments		Singing and learning to play instruments within a song Share and perform the learning that has taken place	Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments	Language of music- rhythm, pulse, beat. Sharing and performing
Forest Schools	Market Parket Andrews Control of the		SUPERNOAM	Market 12	ting a Rainhow to have	na Three unie pigs

Additional texts to support the areas of the curriculum.













