

Key experiences	Settling in Meeting new friends and teachers. Establishing rules and routines. Grandparents day DT day-food	Art Days - Barbara Hepworth Bonfire night Christmas Remembrance Day Nursery Rhyme week	Chinese New Year DT days -joining. Mother's Day celebration.	Art Days- Piet Mondrian Easter Poetry Week Spanish Day Farm visit	Eid DT Day-threading Hatching chicks	Poetry week Transition to Reception Art Days- Georges Seurat Spanish Day
Phonics	Nursery Narrative	Nursery Narrative	Initial sounds	Initial sounds Blending	Oral blending and segmenting	Oral blending and segmenting
Writing	Lines and circle	Pre writing patterns	Copying letters	Forming recognisable letters	Writing own name	CVC words
Maths	Number songs Reciting numbers to 5 Representing amounts using pictures	Positional language Using shapes Subitising – using fingers Reciting numbers to 5 Numbers in the environment	Ordering numbers to 5 Counting with 1:1 correspondance-5 Representing numbers and quantities using marks	2D shapes Positional language Daily routine Place value to 3 and 4	Number and place value-5 Sorting objects into groups Comparing groups of identical objects	Number-finding one more and less with quantities and numbers Finding the total amount of two groups.
PSED	Building relationships					Moving on
UTW	All about me Birthdays Food and hygiene	Changes in autumn.	Families - similarities and differences. Changes in Winter Online safety	Our bodies Journeys	Changes in spring and - Exploration of the natural world Looking after our environment Animals - chicks	Changes in summer- exploration of the natural world. Growing

EAD	Nursery Rhymes / Environmental sounds Textures	Nursery Rhymes	Dance Mixing colours	Dance	Instrumental sounds Scissor control	Making up rhythms
Forest Schools	The GRUFFALO	STICE NAME OF THE WAY HAVE NOW SHIRE THE WAY	Bog Baby Jame Wills Howard Street SUPERWORM	Mad About Minibeasts! Gilss Indiana David Mostreyez	nting a Rainbow by Loss Es	The Three Little Pigs

Additional texts to support the areas of the curriculum.





















