Artist: we will designing and creating Greek Vases using tools to carve, add patterns and create texture.

We will also be sculpting hearts out of clay using tools to create detail with tools. We will then be painting them.

Scientist: animals including humans.
The children will be exploring the
circulatory system - looking at the structure
of the heart, the composition of blood and
the affect that exercise and diet have on
this system

Historian: we will be finding out the imact the Ancient Greeks have had on the Western World. This will include looking at how democracy began, examining evidence, studying the Greek alphabet and researching the Olympic games.

#### Showcase:

At the end of the learning challenge, Year 6 will be creating an Athenian Agora to showcase their knowledge of Ancient Greece and whether or not it is alive today.

## Prime LC: Is Ancient Greece

# Alive Today?

UN Links: article-13-You have the right to find out things and share what you think with others in any way unless it harms or offends others. Geographer: we will be developing our map skills, using a range of resources to locate countries around the world and looking at the impact the land had on the Greeks. We will also use four and six figure grid references.

Reader: We will be reading a range of texts this term including fiction and non-fiction.

Some of our favourites are, A Monster Calls, Greek Myths and The shadow of a Minotaur. Please see the Year 6 eSchools page for additional reading texts.





Linguist: As linguists we will be exploring how to read out loud for performance, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.



Writer: we will be writing a suspense story based on A Monster Calls, using language to create an atmosphere. We will also be looking at Greek Myths and Legends - creating our own Myth / Legend and writing our own explanation text linked to the Greek Gods.

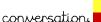
#### Mathematician:

In maths we will be reading, writing comparing and ordering numbers to 10,000,000.

Rounding and estimating numbers. Improving our mental and written calculations using all four operations and looking at fractions.

Modern Foreign Language: Spanish

Year 6 will be engaging in conversations using Spanish vocabulary - both asking and answering questions. They will continue to develop accurate pronunciation and intonation so that others understand when they are in



#### Music:

We will be using the Charanga music scheme to plan and deliver music. In the autumn term year 6 will be learning to play the recorder. Children will also be reading musical notes and developing their understanding of musical vocabulary.

### Religious Education:

We will be learning about Islam, Within this Religion, we will be looking at the best way we can show commitment to God. We will also be looking at the 5 pillars of Islam and their importance when showing

commitment



# Alive Today?

UN Links: article-13-You have the right to find out things and share what you think with others in any way unless it harms or offends others.

Character Development: through our learning challenge curriculum, we will be investigating and discussing how the Ancient Greeks made important contributions in all aspects of our daily lives and how they continue to influence modern cultures.

Physical Education: We will be looking at the skills required in basketball; passing, receiving, dribbling and shooting. We will be also be developing our knowledge of attack and defence - using tactics to improve our game. After half-term we will continue to develop our speed, agility and quickness.

### Designer:

We will be researching, preparing, cooking and tasting a variety of Greek foods when year 6 make their own Greek banquet. We will use a range of cooking techniques and continue to develop our preparing skills.

