

Design Technology: How did the Tudors shape our lives today?

What should I already know?

In Year I, we have learnt textiles, food and mechanism. For textiles we used large needles to create running stitches. We cut our an outline and used a range of joining tools such as fabric glue, tape and sewing. In food, we measured liquids and dry ingredients. We also learned how to use a knife safely. For mechanisms, we practiced measuring in centimetres, marking out, cutting using scissors and joining materials using tape, masking tape and blue-tac before making our toy car. In Year 2, so far we have built on our knowledge of food. We used skills such as beating and folding to make dough and kneaded dough. Children also selected appropriate equipment such as a peeler, grater and butter knife to support them with what they were making.

Purse/money bag	Joining	Evaluate	Template	Finishing	Material	Sewing
A small bag or pouch	Become linked or	Think of an idea then	A shaped piece of	Hand stitching done on the	What things	To join or fasten
used to hold or carry	connected to something	assess it how well it	material used to help	edge to stop the edges of	can be made	something by making
money to keep it safe.	else.	has been made/worked.	cut out or shape.	the fabric from fraying.	from i.e. silk, felt,	stitches with a needle and
	Stapling Sofety pin Joining fabric Finning Sewing	Evaluation			cotton etc.	thread.



The Tudor rose is red around the outside and white in the centre. The rose represents the merging of two warring houses (Houses of York and Lancaster), and the end of years of conflict. The rose is a symbol of peace and unity.

Cut out shapes created by drawing round a template onto fabric



I can explore ideas by rearranging materials.



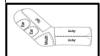
Sewing techniques

I can confidently join materials using a running and basting stitch.





 ${\rm I}$ can use my drawings to record and develop ideas.



I can select and use specific textiles tools such as large needles, thread, fabric glue, material.





